

ACADEMIC YEAR
2023-2024



NARAYANA COLLEGE OF NURSING

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON "CRISIS INTERVENTION"

Faculty Development Program conducted on Crisis Intervention on 25-04-2024 to 27-04-2024 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 55 faculty participated in the program.

Day 1: May 25, 2024

Participants completed an assessment to evaluate their prior knowledge of crisis intervention. The program officially began with an inaugural session. Dr. B. Vanaja Kumari provided a foundational overview of crisis intervention. Dr. M. Sai Jyothsna discussed the theoretical underpinnings of crisis intervention. Mrs. G. Pavithra elaborated on the stages involved in crisis intervention. Mrs. K. Madhavi Latha presented different types of crisis interventions. Mrs. T. Chandhana focused on tailored approaches for specific populations.

Day 2: May 26, 2024

Mrs. P. Shanmugavadivu provided methodologies for assessing the severity and risk associated with crises. Mrs. Smitha P.M discussed strategies for suicide prevention within the framework of crisis intervention. Dr. V. Kumari highlighted approaches for addressing mental health emergencies. Dr. Anjani Devi.N focused on crisis intervention during disasters and trauma. Mrs. Suchitra S. covered effective communication strategies and de-escalation techniques vital for managing crises and reducing tensions.

Day 3: May 27, 2024

Ms. R.T. Girija Rani addressed crisis intervention strategies specifically for substance abuse situations. Mrs. P. Rajani discussed the unique aspects of crisis intervention in educational settings. Ms. S. Vani explored the legal and ethical considerations in crisis intervention. Mrs. K. Nathiya focused on interventions tailored for domestic violence scenarios. Participants engaged in a collaborative discussion regarding the program. Ms. Madagalam Manasa, provided feedback on the training. Participants completed a post-training assessment. Ms. Alana Sebastian expressed gratitude to the speakers and participants, acknowledging their contributions to the success of the program. The program concluded with the national anthem, fostering a sense of unity and accomplishment among participants.

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Table No. 21: Frequency and percentage distribution of knowledge in posttest and pre test and post test N=55

| GRADE | PARTICIPANTS | | | |
|----------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 42 |
| A | 2 | 3 | 18 | 33 |
| B ⁺ | 19 | 34 | 8 | 14 |
| B | 23 | 42 | 2 | 3 |
| C | 11 | 20 | - | - |
| TOTAL | 55 | 100 | 54 | 100 |

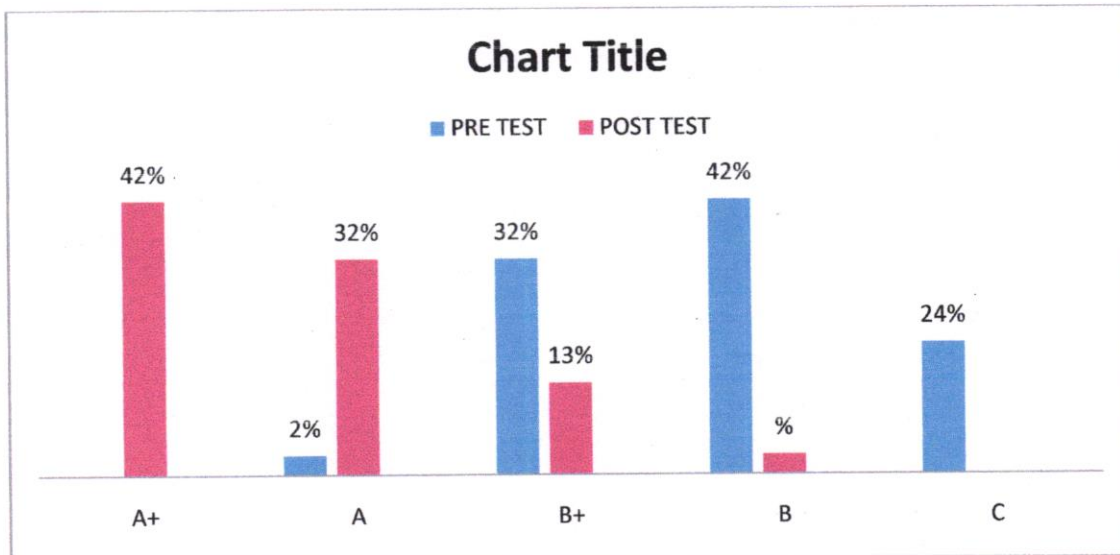


Fig No.21: Percentage distribution on Crisis Intervention

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Conclusion:

The Faculty Development Program on Crisis Intervention provided essential training over three days, focusing on various aspects of crisis intervention. Each session contributed to building competencies in managing crises effectively, with a strong emphasis on theory, practical application, and ethical considerations. Participant feedback indicated a positive impact on their understanding and preparedness to handle crisis situations, setting the stage for future development in this critical area.



FDP ON CRISIS INTERVENTION 25.05.2024 to 27.05.2024

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “QUALITATIVE RESEARCH”

Faculty Development Program conducted on Qualitative Research on 05-03-2024 to 07-03-2024 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 53 faculty participated in the program. The program was designed to equip nursing faculty members with an in-depth understanding of qualitative research methods, their historical development, and their application in nursing research and practice.

Day 1: March 5, 2024

Participants engaged in an initial assessment. The program commenced with an inaugural session. Mrs. P. Rajani, this session covered the fundamentals of qualitative research. Dr. Amiya Bhumik shared insights on the evolution of qualitative research methodologies. Dr. B. Vanaja Kumari elaborated on various qualitative research designs. Kanimela Deepa led a session focusing on methods to delve deeply into human experiences. Ms. S. Vani discussed the importance of flexibility in qualitative research, encouraging participants to adapt methodologies to suit their specific contexts.

Day 2: March 6, 2024

Ms. R.T. Girija Rani presented on the importance of context in understanding social phenomena. Dr. Anjani Devi.N focused on strategies for collecting detailed data, showcasing techniques that enhance qualitative research quality. Mrs. Suchitra S. explored the interplay between qualitative research and theory development. Mrs. Merlingolda V. discussed methods for capturing the nuances of human behavior. Mrs. Suchitra S., returned to discuss the significance of cultural and social contexts in qualitative research.

Day 3: March 7, 2024

Mrs. P. Shanmugavadivu highlighted the ethical dimensions of qualitative research. Mrs. Smitha P.M discussed the role of subjectivity in qualitative research. Mrs. Kannagie E. provided insights on how qualitative research can inform quantitative hypotheses. Mrs. M. Gomathi focused on the application of qualitative research in healthcare settings. Participants engaged in a collaborative discussion. Ms. Jitha S. participants provided feedback on the program. Participants completed a post-training assessment. Ms. Lakshmi S. Kumar expressed

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Table No. 20: Frequency and percentage distribution of knowledge in posttest and pre rest and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 43 |
| A | 2 | 3 | 17 | 32 |
| B+ | 18 | 33 | 7 | 13 |
| B | 23 | 43 | 2 | 3 |
| C | 10 | 18 | - | - |
| TOTAL | 53 | 100 | 53 | 100 |

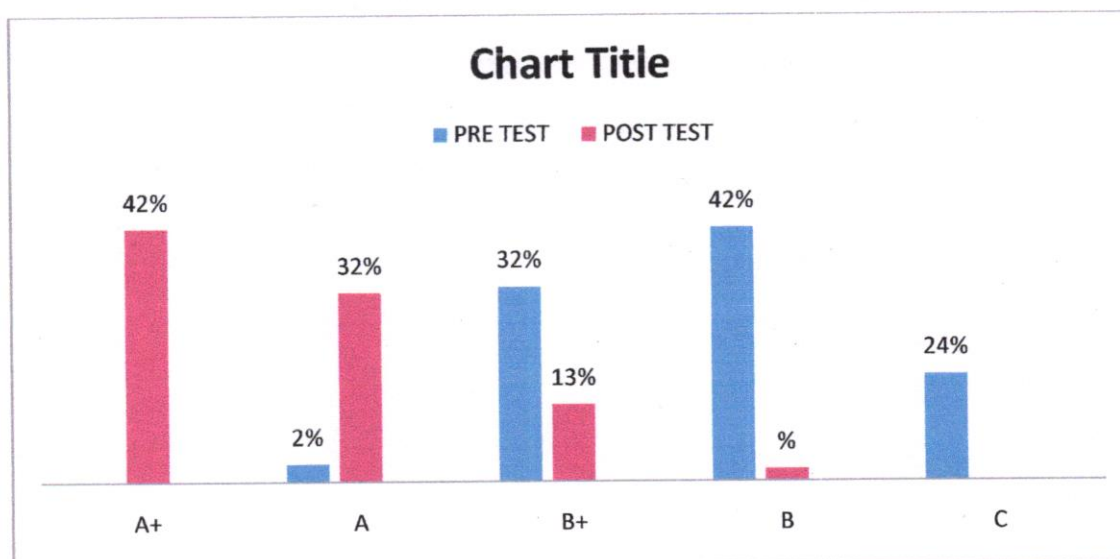


Fig No.20: Percentage Distribution on Qualitative Research

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gratitude to speakers and participants, acknowledging their contributions to the program's success. The program concluded with the national anthem, fostering a sense of unity among participants.

Conclusion

The Faculty Development Program on Qualitative Research provided a comprehensive exploration of qualitative methodologies over three days. Each session offered valuable insights and practical strategies for enhancing research practices, fostering a collaborative learning environment among faculty members. The feedback collected will guide future programs, ensuring continued growth and development in qualitative research competencies



FDP ON QUALITATIVE RESEARCH 05.03.2024 to 07.03.2024

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “CURRICULUM PLANNING”

Faculty Development Program conducted on Curriculum Planning on 29-01-2024 to 31-01-2024 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 50 faculty participated in the program. This program aimed at enhancing nursing educators' skills in curriculum development and implementation. The program featured a range of expert speakers who covered critical topics related to nursing education.

Day 1: January 29, 2024

The first day commenced with a Pre-Training Assessment. The program was officially inaugurated, Mrs. P. Shanmugavadivu, covered the fundamental principles of designing a nursing curriculum. Dr. Prema Kumar Dara, this session focused on ensuring that nursing curricula are aligned with professional standards and guidelines. Mrs. Smitha P.M this session discussed the essential competencies required for nursing students. Mrs. Kannagie. E, the afternoon session emphasized the integration of evidence-based practice into nursing education. Dr. V. Kumari, this session provided an overview of different curriculum models used in nursing education and how they can be adapted to meet the needs of diverse student populations.

Day 2: January 30, 2024

Mrs. K. Madhavi Latha, this session addressed the specific needs of curriculum planning in specialized nursing fields. Mrs. M. Gomathi, this session focused on the importance of interdisciplinary collaboration in nursing education. Mrs. G. Pavithra, the session highlighted the growing role of technology in nursing education. Mrs. A. Latha, this session emphasized the importance of incorporating cultural competence and diversity in nursing education. Mrs. K. Kantha, the day concluded with a session on the development of clinical practice and internship programs to provide students with hands-on, practical experience.

Day 3: January 31, 2024

Dr. B. Vanaja Kumari, the final day began with a session on innovative teaching methods in nursing education. Mrs. K. Nathiya, this session explored various assessment and evaluation methods. Mrs. N. Subhashini, the session addressed strategies to integrate patient safety and quality improvement principles into the nursing curriculum to improve healthcare outcomes. Mrs. Gunda Thejovathi, This session focused on the ethical and legal considerations that should be included in the nursing curriculum. All participants were encouraged to engage in a group discussion. Ms. B. Saidivya, facilitated the feedback session. The participants took a post-training assessment regarding the FDP. Ms. K. Gowtham Kumar, delivered the vote of thanks, and the program concluded with the National Anthem.

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Table No. 19 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|----------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B ⁺ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

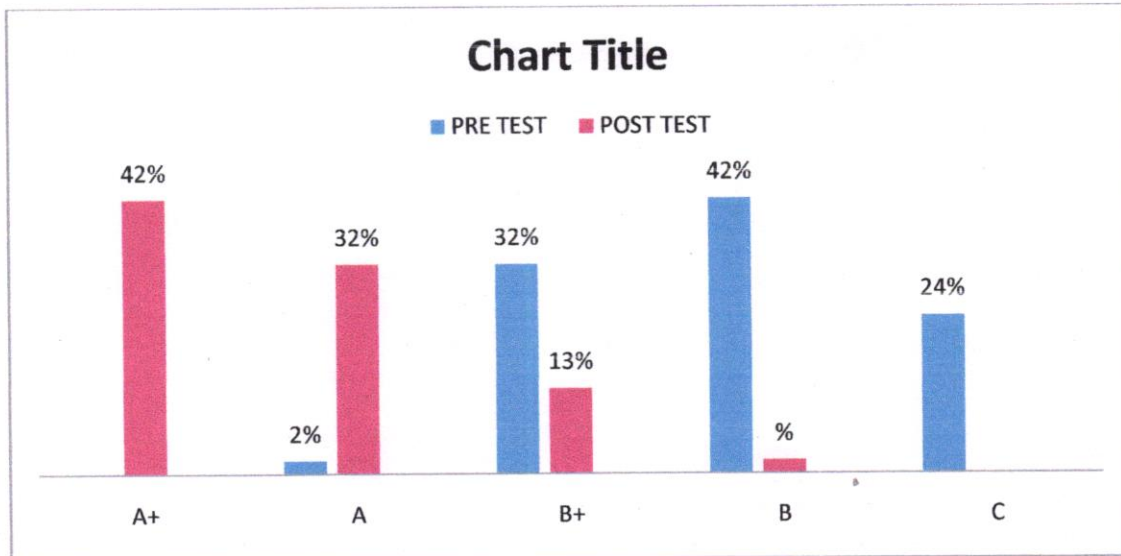


Fig No.19 : Percentage Distribution on Curriculum Planning

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Conclusion:

The Faculty Development Program on Curriculum Planning in Nursing was a success, offering valuable insights into curriculum design, implementation, and evaluation. Participants left with a deeper understanding of how to align nursing education with professional standards, integrate innovative teaching strategies, and prepare students to meet the challenges of modern healthcare.



FDP ON CURRICULUM PLANNING 29.01.2024 to 31.01.2024

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “INNOVATIVE TEACHING”

Faculty Development Program conducted on Innovative Teaching on 05-12-2023 to 07-12-2023 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 52 faculty participated in the program.

Day 1: 05-12-2023

The program began with a pre-training assessment. The inaugural session was held to formally open the three-day faculty development program. Dr .Gangadhara Somayaji K.S introduced the concept of innovative teaching. Dr. V. Kumari discussed various active learning techniques that engage students and promote deeper understanding. Mrs. G. Pavithra explored how gamification can be integrated into education to increase student engagement. Mrs.K. Madhavi Latha presented ways to incorporate modern technology to enhance classroom learning experiences. Mrs. M.Gomathi introduced participants to blended learning models and strategies for hybrid teaching.

Day 2: 06-12-2023

Mrs.Smitha P.M emphasized the need for personalized learning approaches to cater to diverse student needs. Mrs.P.Shanmugavadivu discussed collaborative learning methods to foster teamwork and collective problem-solving among students. Dr.B.Vanaja Kumari spoke about the importance of experiential learning through hands-on activities. Mrs. Suchitra S explained inquiry-based learning, where students engage in questioning and exploring concepts. Ms. R.T. Girija Rani introduced the concept of social and emotional learning (SEL), focusing on students' interpersonal skills and emotional well-being.

Day 3: 07-12-2023

Mrs.P.Rajani showcased how storytelling can be used as a powerful educational tool to enhance understanding and retention. Mrs.A.Latha discussed the flipped classroom approach, where students engage with learning material outside of class. Mrs.K.Kantha emphasized the use of various modalities (visual, auditory, kinesthetic). Mrs.N. Subhashini highlighted strategies for inclusive teaching and universal design for learning to ensure accessibility for all students. Open discussion among all participants to reflect on key learning from the program. Participants provided feedback on the program. All participants completed the post-training assessment. Ms.Madagalam Manasa concluded the program with a vote of thanks, expressing gratitude to all speakers and participants for their active involvement. The event concluded with the national anthem.

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Table No. 18 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test (N=52)

| GRADE | PARTICIPANTS | | | |
|----------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 22 | 42 |
| A | 1 | 1 | 17 | 32 |
| B ⁺ | 17 | 32 | 7 | 13 |
| B | 22 | 42 | 1 | 2 |
| C | 12 | 23 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

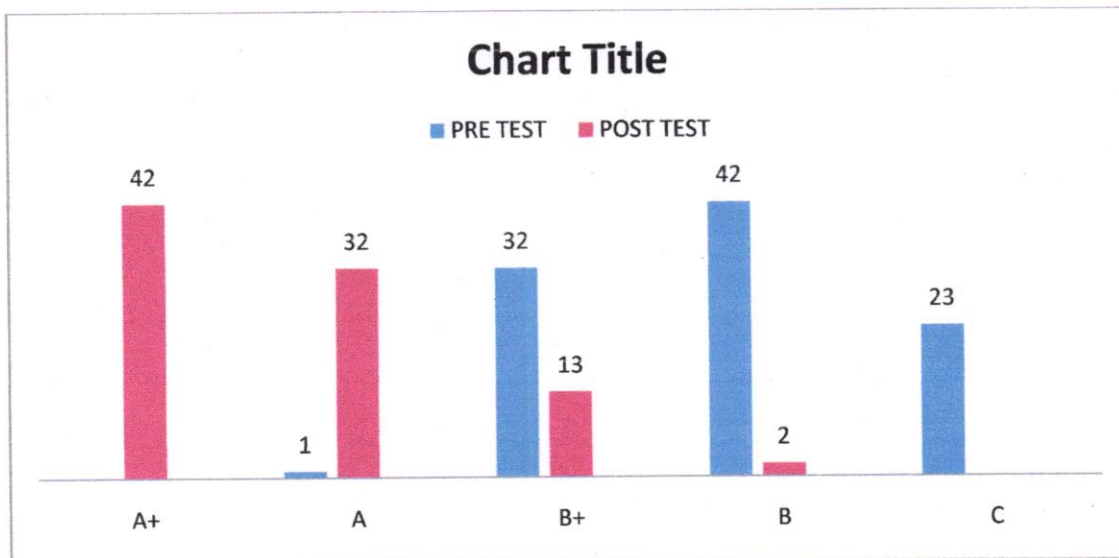


Fig No.18 : Percentage distribution on Innovative Teaching

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Conclusion:

The three-day program successfully enhanced the teaching techniques of the participants, promoting innovative approaches in the classroom. Feedback indicated that the sessions were informative, interactive, and provided practical strategies for immediate implementation in teaching.



FDP ON INNOVATIVE TEACHING 05.12.2022 to 07.12.2023

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “STRESS INNOCULATION TRAINING”

Faculty Development Program conducted on Stress Inoculation Training on 01-11-2023 to 03-11-2023 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 50 faculty participated in the program.

Day 1: 1st November 2023

All participants underwent a pre-training assessment. The program began with an inaugural session. Dr. S. Ramesh introduced the objectives and importance of Stress Inoculation Training. Mrs.A.Latha discussed the physiology of stress, its psychological and physical effects. Mrs. P.Shanmugavadivu explained the three main stages of SIT. Mrs. Suchitra. S focused on cognitive restructuring methods. Dr.Anjani devi.N discussed and demonstrated relaxation techniques such as deep breathing and progressive muscle relaxation, essential components of SIT.

Day 2: 2nd November 2023

Mrs. Merlingolda. V introduced problem-solving techniques that help in identifying stressors. Mrs. B. Vanaja Kumari highlighted the importance of practicing behavioral techniques to cope with stressors. Mrs. Gunda Thejovathi focused on strategies for emotional regulation to enhance their ability to manage stressful situations. Mrs. P. Rajani emphasized the application of SIT techniques . Ms. S Vani covered methods of evaluating the success and effectiveness of SIT in both individual and group settings.

Day 3: 3rd November 2023

Mrs. T. Chandhana addressed common challenges and limitations encountered when implementing SIT in various environments. Mrs. Kannagie. E introduced physiological stress

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Table No. 17 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

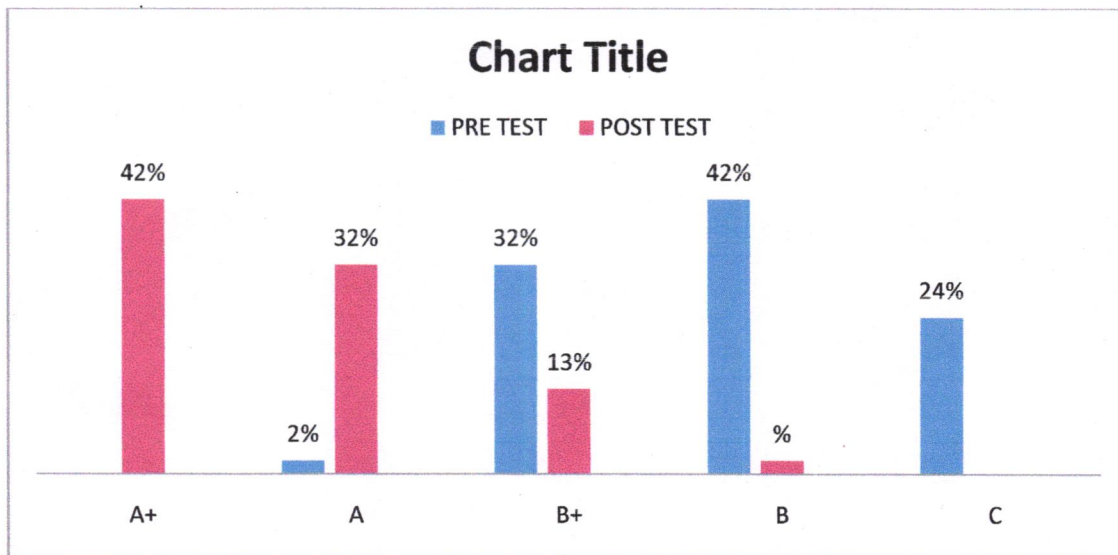


Fig No.17 : Percentage Distribution on Stress Inoculation Training

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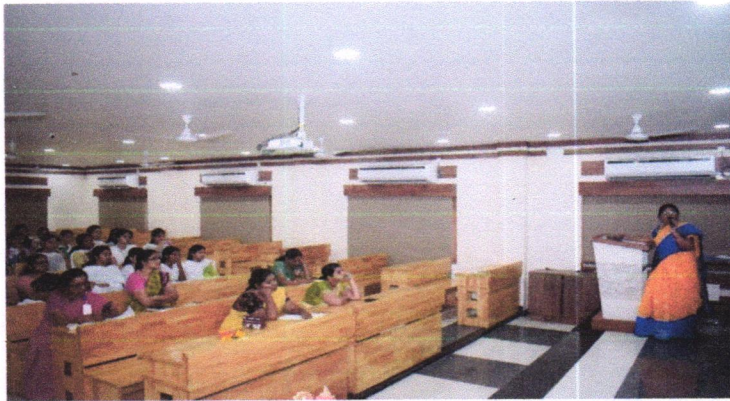
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management strategies, including biofeedback and relaxation exercises. Mrs. K. Madhavi Latha introduced to CBT principles that are integrated into SIT. Dr. V. Kumari discussed how improving self-efficacy can empower individuals to manage their stress. The floor was open for participants to discuss regarding the FDP sessions. Ms. Gandla Anitha provided feedback on the program. A post-training assessment was conducted to evaluate the participants' understanding. Ms. Amitha Vijayan concluded program with a vote of thanks, expressing gratitude to all speakers and participants for their active involvement. The event concluded with the national anthem.

Conclusion:

The Faculty Development Program on Stress Inoculation Training was a comprehensive initiative aimed at building the capacity of faculty members to manage stress effectively. Through a structured approach, the participants were exposed to various aspects of SIT, enabling them to incorporate these strategies into their professional and personal lives.



FDP ON STRESS INNOCULATION TRAINING 01.11.2023 to 03.11.2023

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “NATIONAL NURSING AND MIDWIFERY COMMISSION”

Faculty Development Program conducted on National Nursing And Midwifery Commission on 26-10-2023 to 28-10-2023 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 53 faculty participated in the program. The Program aimed to enhance the knowledge and skills of nursing educators. The program provided insights into the regulatory framework, educational standards, and advancements in the nursing and midwifery professions.

Day 1: October 26, 2023

All participants completed a pre-training assessment. The program was inaugurated, welcoming all participants. Dr. M. Chitra Kavitha An overview of the NNMC's formation, mission, and objectives was provided. Dr. V. Kumari covered about the organizational structure and key functions of the NNMC. Mrs. P. Rajani highlighted the regulatory mechanisms in place to standardize nursing education. Ms. R.T. Girija Rani An in-depth discussion on the licensing process for nursing professionals was conducted. Ms. S Vani explored importance of defining scope of practice and maintaining professional standards in nursing was emphasized.

Day 2: October 27, 2023

Ms.Kanimela Deepa discussed strategies for advancing the nursing and midwifery professions. Mrs. A. Latha focused on the NNMC's influence in shaping healthcare policies. Mrs. K. Kantha Discussions revolved around the impact of nursing and midwifery on healthcare outcomes. Mrs. N. Subhashini ensuring the ethics and patient safety in nursing practice was highlighted. Mrs. G. Pavithra covered Strategies for developing the nursing and midwifery workforce were discussed.

Day 3: October 28, 2023

Dr. V. Kumari focused on the NNMC's initiatives in promoting research and evidence-based practices. Ms. S. Elizabeth Jasmine focused on quality assurance mechanisms in nursing education. Mrs. K. Nathiya discussed collaboration among healthcare professionals was emphasized. Mrs. Smitha P.M highlighted the importance of international collaboration. All participants engaged in a discussion. Ms. T. Sahithi, participants provided feedback on the program's effectiveness. All participants completed a post-training assessment. Ms. K. Jahnavi,



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Table No. 16 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|----------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 43 |
| A | 2 | 3 | 17 | 32 |
| B ⁺ | 18 | 33 | 7 | 13 |
| B | 23 | 43 | 2 | 3 |
| C | 10 | 18 | - | - |
| TOTAL | 53 | 100 | 53 | 100 |

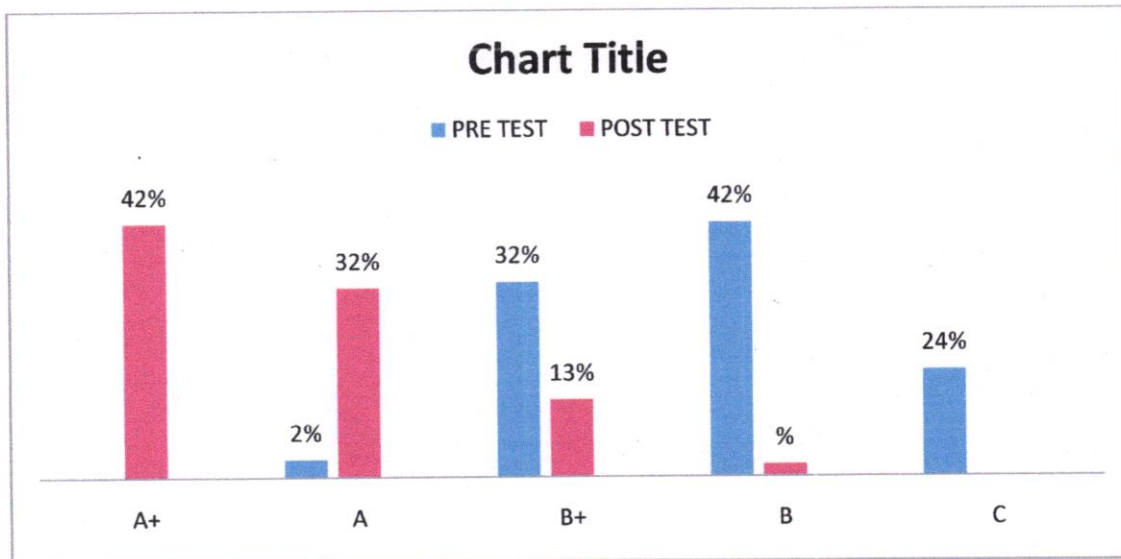


Fig No.16: Percentage Distribution on National Nursing and Midwifery Commission

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expressed gratitude to the speakers and participants. The program concluded with the singing of the national anthem.

Conclusion

The National Nursing and Midwifery Commission Faculty Development Program was a resounding success, providing valuable insights into the NNMC's role in advancing nursing and midwifery education and practice. Participant feedback was overwhelmingly positive, highlighting the relevance and applicability of the sessions.



FDP ON NATIONAL NURSING AND MIDWIFERY COMMISSION

ON 01-10-2023 to 03-10-2023

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “ONCO IMMUNO THERAPY”

Faculty Development Program conducted on Onco Immuno Therapy on 01-08-2023 to 03-08-2023 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 50 faculty participated in the program. The program aimed to enhance the knowledge and skills of faculty members in oncology nursing.

Day 1: August 1, 2023

All participants completed a pre-training assessment. The program was officially inaugurated. Mrs. B. Vanaja Kumari An insightful overview of onco-immunotherapy was presented. Dr. C. Jayanthi detailed various types of immunotherapy. Mrs. K. Nathiya focused on the role of combination therapies in enhancing treatment efficacy. Mrs. N. Subhashini focused on biomarkers in predicting patient responses to therapies. Mrs. G. Pavithra current clinical trials and research initiatives in the field was shared, highlighting ongoing studies and their implications.

Day 2: August 2, 2023

Mrs. K. Madhavi Latha focused on critical analysis of the challenges faced in onco-immunotherapy. Mrs. M. Gomathi covered the regulatory frameworks governing onco-immunotherapy. Mrs. Kannagie. E informed about the latest emerging therapies and potential future developments. Mrs. Smitha P.M focused on Real-life case studies were shared, showcasing patient outcomes. Mrs. P.Shanmugavadivu the final session of the day highlighted global trends and perspectives in the field of onco-immunotherapy.

Day 3: August 3, 2023

Dr. V. Kumari focused on educational strategies for teaching onco-immunotherapy was provided. Mrs. T. Chandhana covered on tumor microenvironment in immunotherapy efficacy was discussed. Mrs. Merlingolda. V explored Specific cancer types. Dr. Anjani devi.N An exploration of how the immune system interacts with cancer cells was presented. All participants engaged in a collaborative discussion to reflect on the sessions. Ms. Madagalam Manasa provided feedback on the program. All participants completed a post-training assessment. Ms. G. Velangini, expressed gratitude to all speakers and participants for their contributions. The program concluded with the singing of the national anthem, fostering a sense of unity and closure.


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Table No. 15 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|----------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B ⁺ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

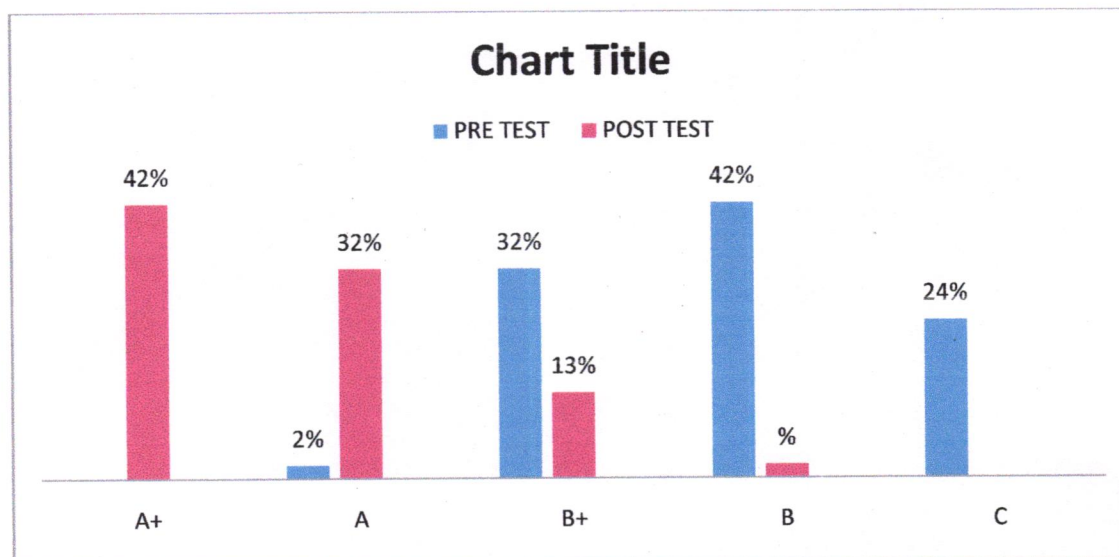


Fig No.15: Percentage Distribution On Onco Immune Therapy

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Conclusion

The Faculty Development Program on Onco-Immunotherapy successfully provided participants with in-depth knowledge and insights into the evolving landscape of cancer treatment. Feedback from participants was overwhelmingly positive, highlighting the relevance and applicability of the topics covered. This initiative not only enhanced the academic capabilities of the faculty but also aimed to improve patient care in oncology nursing.



FDP ON ONCO IMMUNO THERAPY ON 01-08-2023 to 02-08-2023

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ACADEMIC YEAR
2022-2023



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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “e- LEARNING EVALUATION OF EDUCATION TECHNOLOGY”

Faculty Development Program conducted on e- Learning Evaluation Of Education Technology on 12-10-2022 to 14-10-2022 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 50 faculty participated in the program.

Day 1: 12th October 2022

All participants completed a pre-training assessment. The program was officially inaugurated, setting the tone for the learning ahead. Mrs.P.Shanmugavadivu provided an overview of e-learning evaluation, its significance, and the challenges faced in online learning. Dr. Balkachew Nigatu discussed various theoretical frameworks used to evaluate the effectiveness of e-learning programs. Mrs. T. Chandhana Key criteria for evaluating technology used in education, focusing on usability, accessibility, and scalability, were discussed. Mrs. Smitha P.M focused on understanding user experience in the context of e-learning platforms. Mrs. Kannagi. E discussion covered the effectiveness of e-learning.

Day 2: 13th October 2022

Mrs. M. Gomathi explored how to evaluate different e-learning tools and platforms based on specific educational goals and audience needs. Mrs. K. Madhavi Latha introduced to diverse assessment methods suitable for e-learning environments. Mrs. G. Pavithra explored the use of artificial intelligence (AI) in e-learning. Dr. V. Kumari elaborated on how subject-specific nuances can impact the evaluation of e-learning programs. Mrs. T. Usha Kiran explained the importance of student motivation and engagement in e-learning and strategies to enhance it were discussed in this session.

Day 3: 14th October 2022

Mrs. N. Subhashini emphasized the need for adequate teacher training and support in the successful implementation of e-learning systems. Mrs. K. Nathiya explored how e-learning impacts student performance and overall learning outcomes. Mrs. B. Vanaja Kumari explained the challenges of e-learning evaluation. Mrs. A. Latha introduced to collaborative learning technologies. All participants engaged in a discussion to clarify. Mrs. K. Kantha provided

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Table No. 14 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

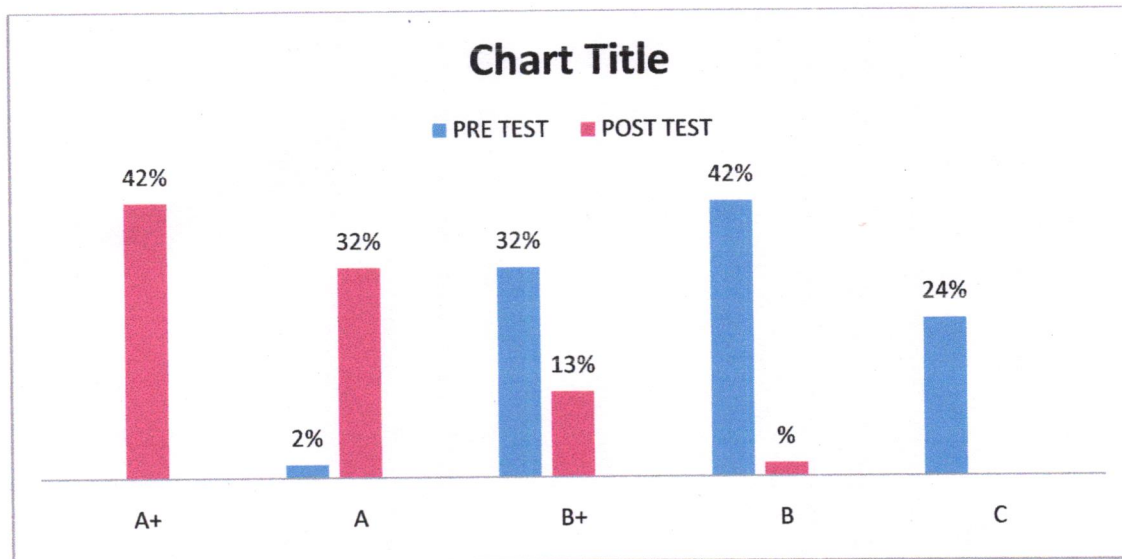


Fig No.14 : Percentage distribution on e- Learning Evaluation Of Education Technology

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feedback on the sessions. Participants completed a post-training assessment. Ms. Divya Miriyala concluded program with a vote of thanks to all speakers, participants, and organizers.

Conclusion

The Faculty Development Program on E-Learning Evaluation of Education Technology was successful in imparting key skills and knowledge related to the evaluation of e-learning systems. The sessions provided faculty members with frameworks, tools, and methodologies to effectively assess and improve e-learning environments. Participant feedback indicated a high level of satisfaction, with many expressing the practical value of the topics covered in their professional roles.



FDP ON e- LEARNING EVALUATION OF EDUCATION TECHNOLOGY

12-10-2022 to 14-10-2022

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON “HEALTH INFORMATION SYSTEM”

Faculty Development Program conducted on Health Information System on 21-09-2022 to 23-09-2022 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 52 faculty participated in the program. The aim of program is to enhance the knowledge and skills of participants in managing healthcare data and integrating HIS into clinical practice.

Day 1: 21st September 2022

On first day, following inaugural session, All participants completed a pre-training assessment. Mrs. Nathiya introduced the participants to the concept of Health Information Systems (HIS). Dr. Amanuel Halie presented the different types of Health Information Systems used in healthcare. Ms. S. Elizabeth Jasmine discussed the essential components of HIS. Mrs. K. Kantha explored data management techniques in HIS. Mrs. A. Latha discussed the challenges and best practices in implementing HIS in healthcare organizations, including factors that influence the success of HIS adoption.

Day 2: 22nd September 2022

On second day Mrs. N. Subhashini delved into the clinical applications and decision-support capabilities of HIS. Mrs. Usha Kiran explained the role of decision-support systems within HIS. Dr. V. Kumari elaborated on how HIS supports patient care management. Mrs.G.Pavithra discussed the concept of Health Information Exchange (HIE). Mrs. K. Madhavi Latha focused on the critical aspects of data privacy and security in HIS, covering both ethical and legal considerations.

Day 3: 23rd September 2022

On final day of the program addressed by Mrs.M.Gomathi public health applications, interoperability, and emerging trends in HIS. Mrs. Kannagi. E focused on the role of healthcare analytics in HIS. Mrs. Smitha P.M discussed the importance of interoperability in HIS. Mrs. P. Shanmugavadivu explored the integration of telemedicine with HIS. Ms. R.T. Girija Rani experiences and feedback on the FDP. All participants completed the post-training assessment. Mrs. Pallavi Naik expressed gratitude to the speakers, participants, and organizing committee for their contributions to the successful

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Table No. 12: Frequency and percentage distribution of knowledge in posttest and pre test (N=53)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 43 |
| A | 2 | 3 | 17 | 32 |
| B+ | 18 | 33 | 7 | 13 |
| B | 23 | 43 | 2 | 3 |
| C | 10 | 18 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

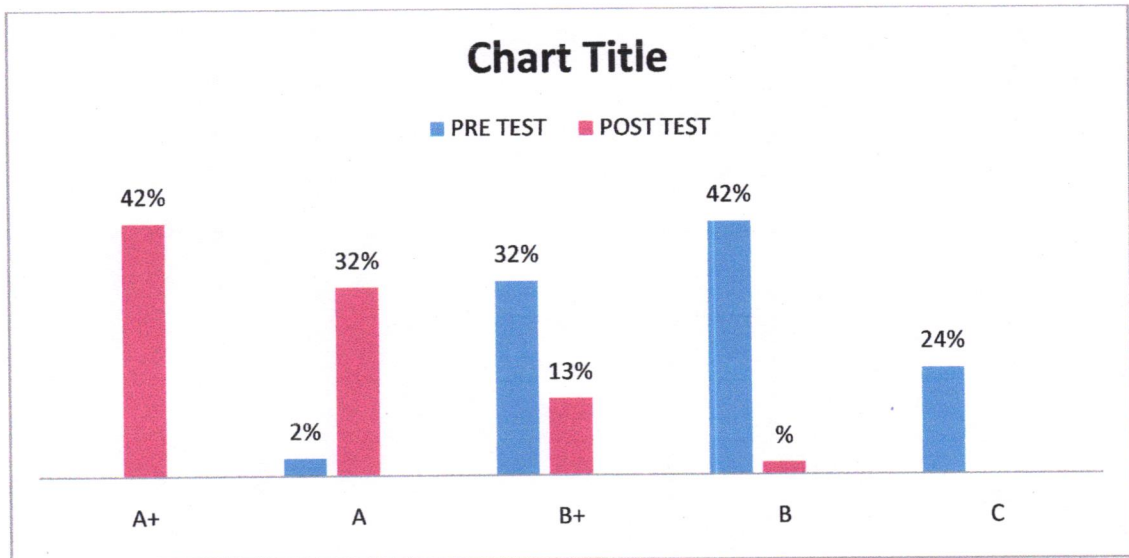


Fig No.12 : Percentage Distribution on Health Information System

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completion of the FDP. The program concluded with the national anthem, marking the end of a successful three-day FDP on Health Information Systems.

Conclusion

The Faculty Development Program on Health Information Systems provided an excellent opportunity for nursing faculty members to enhance their knowledge of HIS and its applications in healthcare. The sessions covered a wide range of topics, from the fundamentals of HIS to its implementation, security, and clinical applications. The participants found the program highly informative and valuable for their professional development.



FDP ON HEALTH INFORMATION SYSTEM 21-09-2022 to 23-09-2022

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON "STEM CELL THERAPY"

Faculty Development Program conducted on Emotional Management on 22-08-2022 to 24-08-2022 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 50 faculty participated in the program.

Day 1: 22nd August 2022

The program began with a pre-training assessment followed by inaugural session. Mrs. M. Gomathi introduced the fundamentals of stem cell therapy. Dr. Nigatu discussed the different types of stem cells—embryonic, adult, induced pluripotent, and mesenchymal. Mrs. Kannagi E. explained the mechanism through which stem cells regenerate tissues and organs. Mrs. Smitha P.M. highlighted the diverse applications of stem cell therapy. Mrs.P.Shanmugavadivu emphasized hematopoietic stem cell transplantation and its role in treating blood cancers.

Day 2: 23rd August 2022

Mrs.T.Chandhana elaborated how stem cell therapy is being used to treat neurological conditions. Ms.S.Elizabeth Jasmine discussed how stem cells play a critical role in tissue engineering and the regeneration of organs. Mrs.K.Nathiya outlined the limitations of stem cell therapy. Mrs. N. Subhashini focused on the ethical issues surrounding stem cell research. Mrs. T. UshaKiran provided an overview of ongoing clinical trials in stem cell therapy.

Day 3: 24th August 2022

Dr. V.Kumari explained the differences between autologous (patient's own cells) and allogeneic (donor cells) stem cell therapies. Mrs. G.Pavithra explored the importance of stem cell banking for future medical use. Mrs. K. Madhavi Latha discussed how stem cell therapy education can be adapted to suit various learning styles. Mrs. A. Latha discussed new and emerging techniques in stem cell therapy, such as gene editing. Mrs. K. Kantha feedback was gathered from the participants. All participants completed a post-training assessment. Ms. Soniya Reji delivered the vote of thanks, expressing gratitude to the organizers, speakers, and participants for making the FDP a success. The program concluded with the National Anthem.

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Table No. 11 : Frequency and percentage distribution of knowledge in posttest and pre test and post test (N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

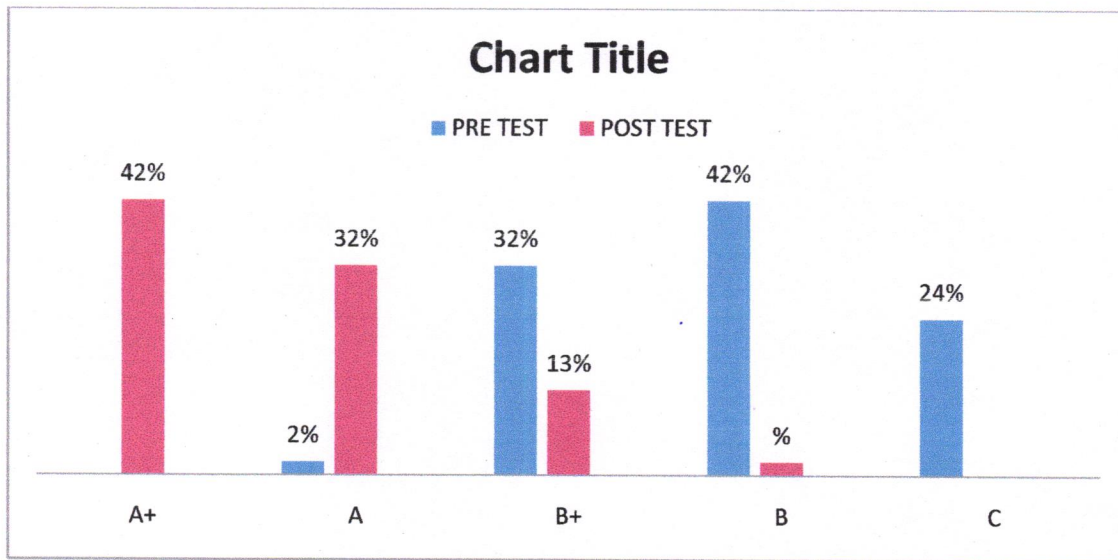


Fig No.11 : Percentage Distribution on Stem Cell Therapy

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Conclusion:

The Faculty Development Program on Stem Cell Therapy provided a valuable platform for nursing faculty to expand their understanding of the latest advancements in stem cell therapy. The program covered a wide range of topics, from the basic mechanisms of stem cells to their clinical applications, ethical issues, and future directions. Participants left with enhanced knowledge, equipped to integrate stem cell therapy concepts into nursing education and practice.



FDP ON STEM CELL THERAPY ON 22-08-2022 TO 24-08-2022

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON "MOODLES LEARNING IN NURSING"

Faculty Development Program conducted on Moodle Learning in Nursing on 13-07-2022 to 15-07-2022 between 9 am to 5 pm in the smart class room of Narayana College of Nursing. A total of 53 faculty participated in the program. The program was organized to enhance the faculty's proficiency in using Moodle, an e-learning platform, to improve the quality of nursing education.

Day 1: 13th July 2022

Following the inauguration, Dr. V. Kumari introduced the topic Moodle and its application in nursing education. Dr. CV Raghuvveer conducted an insightful session on Setting up a Moodle Course for Nursing. Mrs. G. Pavithra elaborated on Content Delivery and Resources in Moodle. Mrs. K. Madhavi Latha demonstrated how Moodle's features can create interactive learning experiences. Mrs. M. Gomathi concluded the day with a session on Assessment and Feedback in Moodle.

Day 2 : 14th July 2022

On Day 2, Mrs. Kannagi. E, Professor began with a comprehensive session on Tracking Student Progress and Analytics in Moodle. Mrs. Smitha P.M. followed with a session on Blended Learning with Moodle in Nursing. Mrs. P. Shanmugavadivu spoke about Moodle for Clinical Skills and Competency Development. Ms. S. Elizabeth Jasmine discussed Collaboration and Peer Learning in Moodle. Dr. Vina Vaswari explored the role of Moodle in supporting nurses' ongoing professional growth and education.

Day 3: 15th July 2022

The final day session started by Ms. Kanimela Deepa on Challenges and Best Practices in Using Moodle. Dr. CV Raghuvveer returned with an engaging session on Moodle Mobile for Nursing Education. Mrs. K. Kantha discussed on Moodle for Evidence-Based Practice in Nursing. Mrs. Smitha P.M addressed Moodle and Ethical Considerations in Nursing Education. Feedback was collected by Mrs. M. Gomathi. The program concluded with a Post-Training Assessment and a Vote of Thanks delivered by Mrs. Pallavi Naik.

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Table No. 10 : Frequency and percentage distribution of knowledge in posttest and pre test and post test (N=53)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 43 |
| A | 2 | 3 | 17 | 32 |
| B+ | 18 | 33 | 7 | 13 |
| B | 23 | 43 | 2 | 3 |
| C | 10 | 18 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

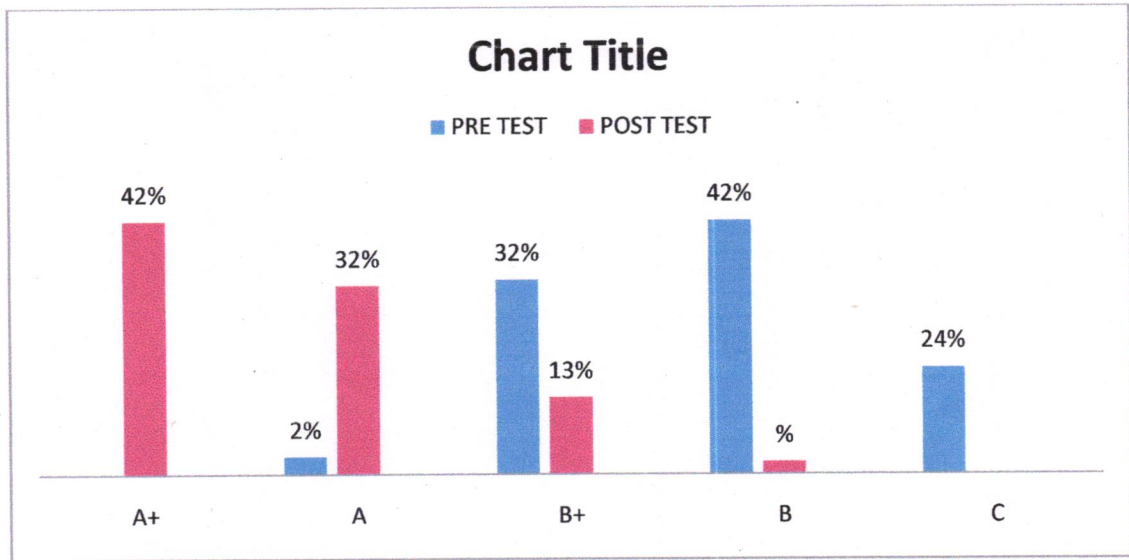


Fig No.10 : Percentage Distribution on Moodles Learning In Nursing

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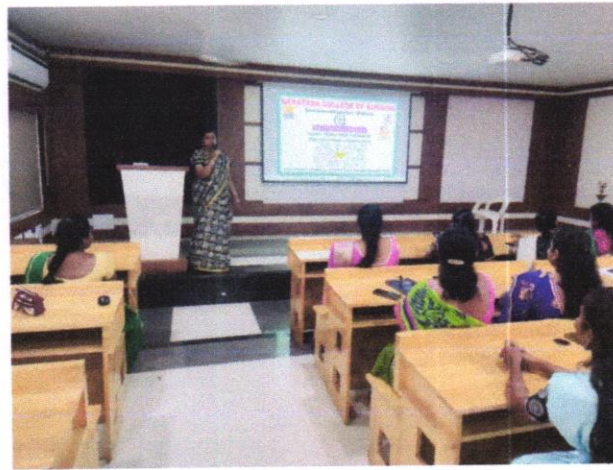
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Conclusion:

This Faculty Development Program successfully enhanced the participants' knowledge and practical skills in using Moodle to facilitate and improve nursing education. It provided a comprehensive understanding of how technology can be effectively utilized to foster engaging, interactive, and efficient learning environments for nursing student



FDP ON MOODLES LEARNING IN NURSING ON 13-07-2022 TO 15-07-2022

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON "EMOTIONAL MANAGEMENT"

Objective: The program aimed to provide faculty members with knowledge and practical strategies to enhance emotional intelligence, resilience, and emotional regulation.

Day 1: 08-06-2022

Following the inauguration, Mrs. C. Megilin Bose introduced the basic concepts of emotional management, including the importance of recognizing and regulating emotions. Dr. Amanuel Halie explored the different types of emotions and their impact on personal and professional life. Mrs. T. Usha Kiran explored techniques for enhancing self-awareness and Ms. R.T. Girija Rani emphasised on mindfulness and stress reduction techniques. Finally Mrs. N. Subhashini covered practical approaches to managing negative emotions.

Day 2: 09-06-2022

On next day, Improving Emotional Resilience was explained by Mrs. B. Vanaja Kumari. Emotional Expression and Communication was taken by Mrs. K. Nathiya. Next, Mr. Haftom Ghiwot explained the empathy and emotional Understanding of others. Mrs. N. Subhashini explained the Emotional Intelligence (EQ) and Social Interaction. Emotional Management in Professional Settings by Mrs. T. Usha Kiran.

Day 3: 10-06-2022

The final day session started by Ms. S. Elizabeth Jasmine who explained Impact of Emotional Management on Physical Health. Mrs. K. Kantha discussed the Emotional Management in Specific Contexts. Mrs. A. Latha explained the Emotional Triggers and Reactions. Mr. Kedir Endris Mohammed explained the Stress and Emotional Management. Feedback was collected by Ms. Pavithra Bellala. Post-training assessment was conducted. Vote of Thanks delivered by Ms. K. Lavanya. The program ended with the national anthem, marking the successful completion of the three-day FDP.

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Table No. 9 : Frequency and percentage distribution of knowledge in posttest and pre test and post test (N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

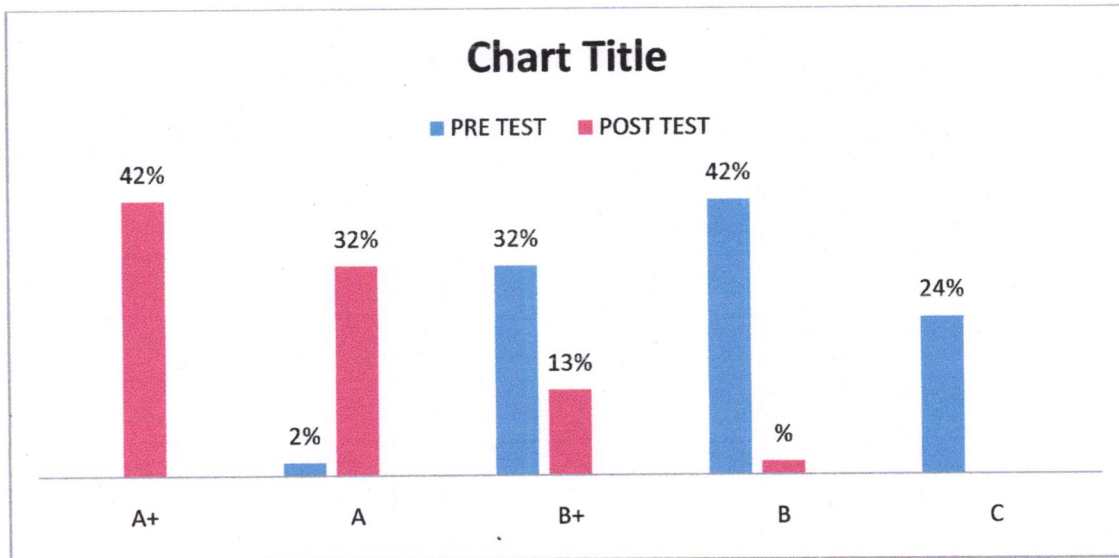


Fig No.9 : Percentage Distribution on Emotional Management

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Conclusion:

The Faculty Development Program on Emotional Management provided valuable insights into emotional awareness, regulation, and resilience. The diverse sessions, led by experienced faculty, equipped participants with practical strategies to manage emotions effectively, both in their personal and professional lives. Feedback from the participants was overwhelmingly positive, and the program was regarded as a significant step toward enhancing emotional intelligence among faculty members.



FDP ON EMOTIONAL MANAGEMENT ON 08.06.2022 TO 10.06.2022

Dr. B. Chaitanya
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A. Indira
Principal

NARAYANA COLLEGE OF NURSING
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ACADEMIC YEAR
2021-2022



DEPARTMENT OF COMMUNITY HEALTH NURSING
FACULTY DEVELOPMENT PROGRAMME REPORT
ON
BEHAVIOURAL CHANGE COMMUNICATION

Department of Community Health Nursing conducted Faculty Development Programme on Behavioural Change Communication from 14/03/2022 to 16/03/2022 between 9AM and 5 PM in smart class room.

The programme was started with prayer song by II year M.Sc. (N) students followed by welcome song by I year M.Sc. (N) students. **Prof. B.Vanaja Kumari** welcomed the gathering. Lamp lighting was done by Dr.Indira.A and all Dignitaries. Pre-training assessment questionnaires was given to 66 participants before starting the session.

Dr.Indira. A, Principal of Narayana Collge of Nursing ; Introduced The topic Behaviour Change Communication.

INTRODUCTION

- The 6th report on world health situation states that health has to be attained & cannot be imposed ; thus the 1st requirement for attainment of health is a *commitment by both people and the govt.*
- *Adequate education* in general is essential for the development of this commitment.



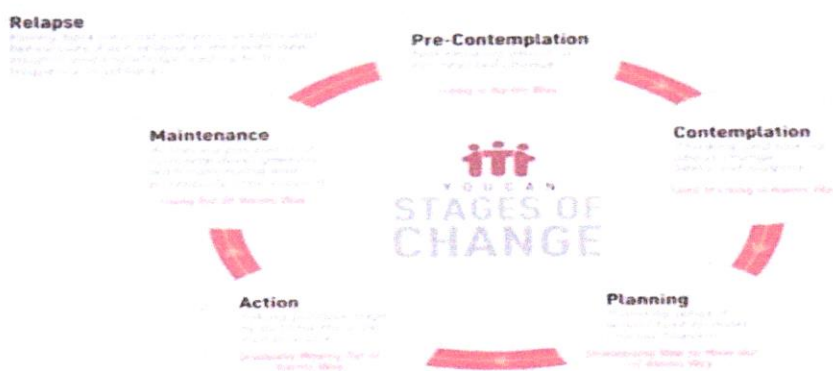
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Objectives of BCC activities

- Major objectives for health are to enable people:
 - To define their own problems and needs
 - To understand what they can do about these problems with their own resources combined with outside support
 - To decide on most appropriate action to promote healthy living and community well being

Prof. B.Vanaja Kumari Community Health Nursing Dept presented about objective of behavior change.



2nd day the program was continued with Mrs. Kantha M.Sc (N) Associate Professor presentation about the stages of Behaviour Change Communication .Mrs.Gomathi ,Asso.Prof. explained the role of BCC in RCH.Dr.MangalaGowri

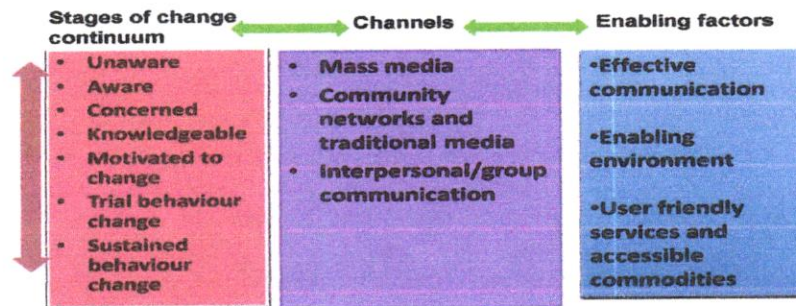


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HOD explained the process of behavior change.

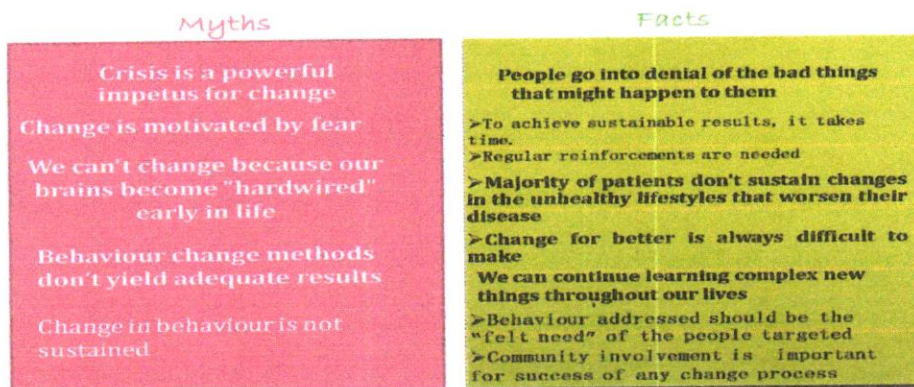
Behavioural Change Process



Dr. Mangala Gowri, HOD Dept of Community Health Nursing, presented the process of behaviour change.

3rd day the program was started with the presentation of Mrs.Kantha regarding the Role of BCC in NRHM, Mrs. Anusha explained about the Myths and facts about behavior change ,Mrs.Gomathi explained the challenges of BCC.

Myths and facts about behaviour change



Mrs. J.Anusha, Asst. Prof Dept of Community Health Nursing, presented the Myths and facts about behavior change.



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Table No. 9 : Frequency and percentage distribution of knowledge in posttest and pre test and post test (N=52)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 22 | 42 |
| A | 1 | 1 | 17 | 32 |
| B+ | 17 | 32 | 7 | 13 |
| B | 22 | 42 | 1 | 2 |
| C | 12 | 23 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

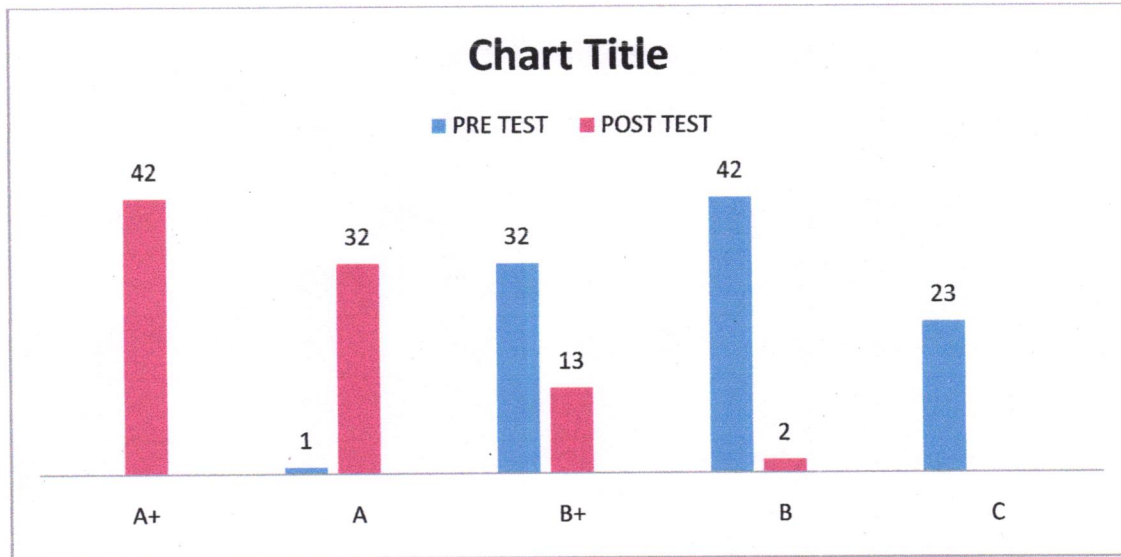


Fig No.9 : Percentage distribution on Behavioral Change Communications

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Photos:



Fig: Prof. Latha A speaking behavior change communication skills



Fig: Mrs. Anusha J explaining importance of behavior change communication

A. Indira

B. Anuj
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DEPARTMENT OF OBSTETRICAL AND GYNAECOLOGICAL NURSING FACULTY DEVELOPMENT PROGRAMME ON "RESPECTFUL MATERNITY CARE"

Department of obstetrics and Gynaecological Nursing, Narayana College of Nursing Nellore conducted Faculty development programme on "Respectful Maternity care"(RMC) from 19/1/2022 to 21/1/2022 between 9.00 a.m. and 5.00 p.m..

Objectives of the faculty development programme

- ✚ To raise awareness of Respectful maternity care and to promote RMC among faculty members
- ✚ To analyze each participant's workplace in light to clients' rights to respectful maternal and newborn care: the interpersonal factors and infrastructural factors (facilities, human resources, policy) affect the respect fullness of care.
- ✚ To develop a plan of action to promote respectful care of mothers and newborns in each participant's workplace.

The programme began with prayer song followed by lamp lighting by Dr.A.Indira, Principal and HODs of Narayana College of Nursing. Pre training knowledge assessment on Respectful Maternity Care was done before the scientific session. Professor A.Viji delivered the welcome address. The Principal introduced the theme in her inaugural speech.



B. Viji
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Inaugural address by Dr. A Indira.

Between 10.15 and 11.00 a.m. Dr. V. Kumari Vice Principal, Narayana College of Nursing, addressed the **distinctive importance of pregnancy** with deep personal and social significance in the lives of women, families and communities.

11.00 -12.00 noon Prof. A. Viji discussed on **Universal declaration of human rights** which are rights inherent to all people, without discrimination, regardless of age, nationality, place of residence, sex, national or ethnic origin, colour, religion, language or any other status. The legal concept of human rights is a powerful tool for promoting social justice and dignity. Some of the human rights guaranteed in the main international human rights treaties include the right to: non-discrimination life, enjoy the highest standard of physical and mental health etc.



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12.00 – 1.00 p.m. Prof. .C. Megilin Bose explained about **the concept of respectful maternity care** that all clients have the right to optimum care by qualified health providers, accurate information, timely service, choice of service, protection from harm or injury within health care facility.

02.00 - 3.00p.m. Prof. Sujatha OBGN dept focused her speech on **seven key areas of disrespect and abuse in childbirth** as being: physical abuse, non-consented care, non-confidential care, non-dignified care, discrimination based on specific patient attributes, abandonment of care, and detention in facilities.

Between 03.00 and 4.00 p.m. Prof. V. Jayanthi, Principal, Sree Narayana Nursing College reviewed about **the established evidence of disrespect and abuse in delivery facilities**. She highlighted that abusive treatment of women during childbirth has been documented in low-resource countries and is a deterrent to facility utilization for delivery. Evidence for interventions to address women's poor experience is scant.

4.15 - 05:00 p.m. Dr. Elizabeth Jasmine, Associate Professor discussed about the **contributors to and impact of disrespect and abuse in childbirth on skilled care utilization**. She stated that the fundamental rights of women, newborns, and families are violated when women are treated disrespectfully or violently when giving birth at a medical facility.

On second day (20.1.22) 9.00 a.m. Prof. C. Megiline Bose reviewed the previous day sessions with participants reflections.

9.15 -10.00 a.m. Dr. V. Kumari spoke on **assertion of fundamental rights of women and newborn** that within the vision and provision of a framework for ethical, high-quality respectful maternity care that supports and upholds the dignity of both.

10.15–11.00 a.m. Ms. T. Usha Kiran Associate Professor explained about **the Respectful Maternity Care Charter** that focuses on raising awareness for women's and newborns' human rights.

11-12.00 noon Prof. C. Megiline Bose explained the **Twelve universal rights of women and newborn**.

12.00 – 1.00 p.m. Ms. G. Aruna, Associate Professor. Sree Narayana Nursing College explained **importance of RMC** and inclusive care are the key elements of the provision of



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quality maternity care. Women who feel safe, supported, respected and able to participate in shared decision-making are likely to have more positive childbirth experiences.

02.00 – 3.00 p.m. Dr. Elizabeth Jasmine Associate Professor highlighted **twelve key domains of RMC like:** being free from harm and mistreatment; maintaining privacy and confidentiality; preserving women's dignity; prospective provision of information and seeking of informed consent etc.

03.00 – 4.00 p.m. Prof. A. Viji insisted on the actions should be taken **to prevent and eliminate of disrespect and abuse during facility based child birth.**

4.15 – 05.00 p.m. Prof. Sujatha spoke on **key action points to implement RMC.** There is evidence that improving the quality of care, including RMC, provides a return on the investment, by saving mothers and newborns. She explained interventions to promote and sustain RMC are needed at all three levels of health care (individual, health facility, and health system levels).

On the third day (21/1/2022) of the programme, on 9.00 -9.15 a.m. Prof. Sujatha reviewed the previous day session topics with the participants response.

9.15-10.00 a.m. Ms. T. Usha Kiran Associate Professor importance of **implementing RMC policies and actions- Health policy considerations.** Policymakers should ensure the development and integration of written, up-to-date standards and benchmarks for RMC

10.15- 11.00 a.m. Prof. A. Viji, OBGN dept explained how to **implement RMC at organizational or health system level considerations.** Long-term planning is needed for resource generation and budget allocation to address the shortage of skilled midwives, to improve facility infrastructure and referral pathways, and to strengthen and sustain good-quality maternity services.

11-12.00 noon Prof. C. Megilin Bose explained about **implementing RMC-user level considerations** by promoting Community-level sensitization activities to disseminate information about RMC as a fundamental human right of pregnant women and babies.

1.00 - 02.00 p.m. Prof. Sujatha how to tackle **disrespect and abuse during facility based childbirth.** Health workers should expect respectful treatment.

02.00 - 3.00 p.m. Dr.V. Kumari, Prof & HOD, OBGN concluded the three days sessions and recommended the following interventions to practice facility based childbirth. Quality



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Table No. 8 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

(N=50)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

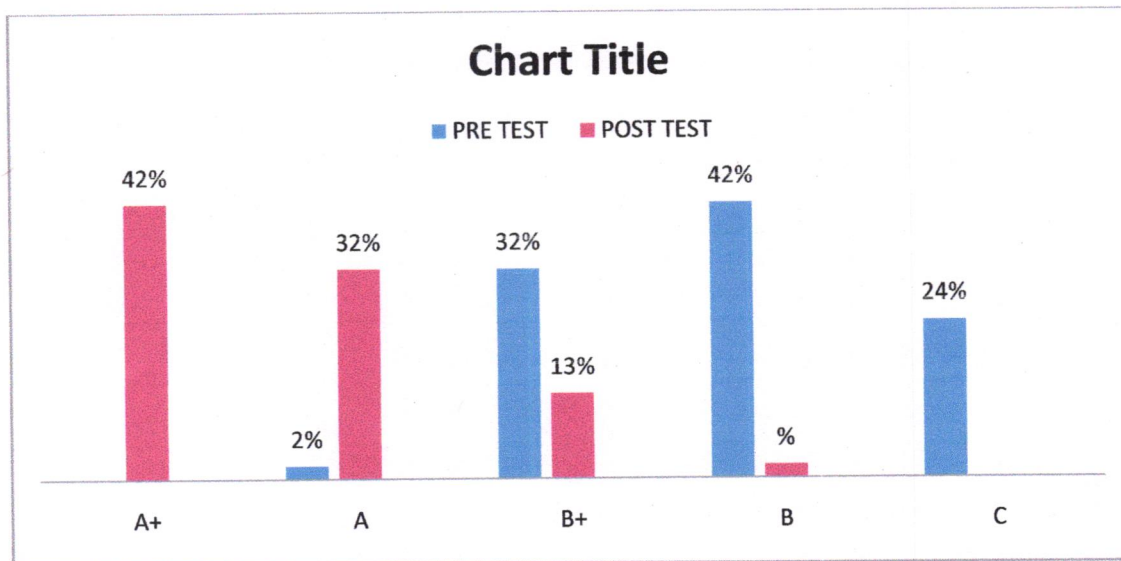


Fig No.8 : Percentage distribution on Respectful Maternity Care

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Inaugural session on 1st day of the FDP (19-01-2022)



Prof. A.Viji delivering her views on methods of implementing RMC on (21-01-2022)

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Signature of the HOD
Professor & Head
 Dept. of OBG
 NARAYANA COLLEGE OF NURSING
 CHINTHAREDDYPALEM,
 NELLORE-524 002. (A. P.)



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Signature of the principal
 Principal
 NARAYANA COLLEGE OF NURSING
 Chinthareddypalem,
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 Principal

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PROGRAMME OUTCOME

After the post Assessment the feedback were collected from all the participants about the session. 80% faculties' feedback was Excellent and 20% faculties' feedback was very good which emphasize the need for such programmes in future.

At the end of the programme, **Dr. V. Kumari** Vice Principal distributed the certificates to all the speakers. Mrs. A. Viji , proposed the vote of thanks and the programme concluded with the **National Anthem**.



Signature of the HOD

Professor & Head

Dept. of OBG

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Signature of the principal

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DEPARTMENT OF PEDIATRIC NURSING FACULTY DEVELOPMENT PROGRAMME Detailed report on Chromosomal abbreviations

The faculty development programme on chromosomal abbreviations was held for three days from 09.12.2021 to 11.12.2021 between 9am – 5 pm, organized by Paediatric department in college auditorium. The programme started with prayer song followed by welcome song by M.Sc,Nursing students. Lamp lighting by the chief guest Dr..Indira.S, Principal, Narayana college of nursing and HODs of all the departments. Pretest questionnaires were distributed to all participants. Mrs. P.Shanmugavadivu, Professor, Narayana college of nursing delivered the welcome address.

Dr. Indira.A presented the keynote introduction on the topic “Chromosomal abbreviations” followed by Mrs. E. Kannagi presented about Edward syndrome. After Lunch break, Turner syndrome was dealt by Mrs. P.Shanmugavadivu, followed by Mrs. Tejovathi presented on structural abnormalities.

On 10.12.2021 (Day 2), session started with Cri du chat by Mrs. P.Shanmugavadivu followed by tea break. Next session continued by Mrs. Tejovathi, who presented about Patau Syndrome. After Lunch break, the topic Polyploidy was taken by Prof. E.Kannagi. Next session continued by Ms. Girijarani about Fragile X Syndrome.

On 11.12.2021 (Day 3), session started with the topic Prenatal screening dealt by Mrs. Tejovathi. After tea break, newer modalities in genetic counseling was taken by Mrs. Kannagi. The final session role of Nurse in genetic counseling was taken by Mrs. P.Shanmugavadivu.



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B. Anjani
Principal

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Table 1: Frequency and percentage distribution of knowledge in posttest and prerest

(N=65)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 30 | 42.84 |
| A | 2 | 2.85 | 23 | 32.86 |
| B+ | 23 | 32.86 | 10 | 14.28 |
| B | 30 | 42.84 | 2 | 2.85 |
| C | 10 | 14.28 | - | - |
| TOTAL | 65 | 100 | 65 | 100 |

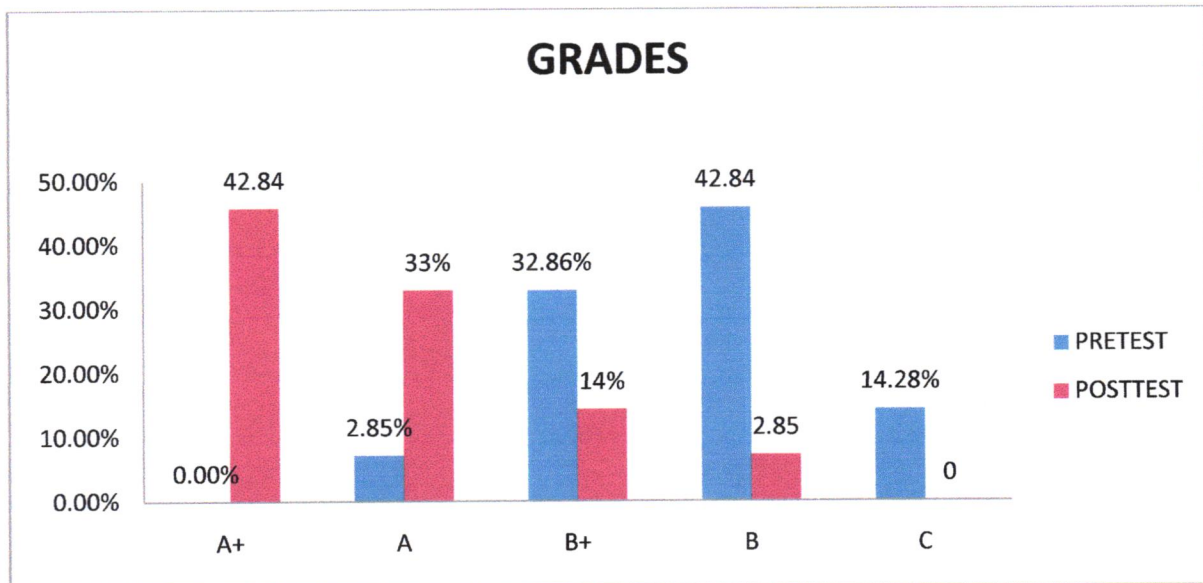


Fig No. 1 : Percentage distribution on chromosomal aberrations

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Table No. 2 : Frequency and percentage distribution of feedback analysis among participants
N =65

| DESCRIPTION | PARICIPANTS | |
|-------------|---------------|----------------|
| | FREQUENCY (F) | PERCENTAGE (%) |
| EXCELLENT | 25 | 38 |
| VERY GOOD | 22 | 34 |
| GOOD | 18 | 28 |
| AVERAGE | 0 | 0 |
| POOR | 0 | 0 |
| TOTAL | 65 | 100 |

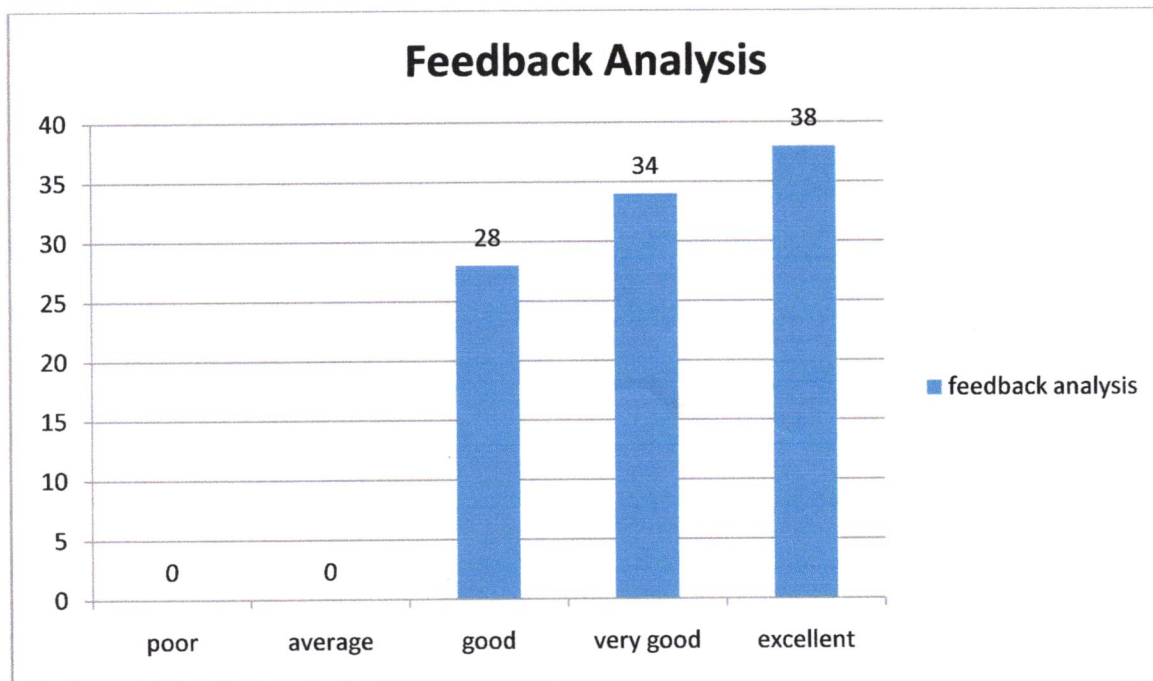


Fig No.2 : Percentage distribution on feedback analysis of chromosomal abbreviations

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PHOTO GALLERY



Lamp lighting by dignitaries

At the end of presentations feedback was received from participants and the chief guest Dr. Indira.A Principal, Narayana College of nursing, awarded the certificates to the presenters. Post test was conducted. The programme was ended with national anthem.

Shajel
Sign of HOD
HOD

Dept. of Paediatric Nursing
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A. Indira

PRINCIPAL
Principal
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B. Anuj
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REPORT FACULTY DEVELOPMENT PROGRAM ON CLINICAL TRIAL REGISTRY ON (19TH JULY 2021 TO 21ST JULY 2021)

The Faculty Development Program on Clinical Trial Registry was conducted from 19th to 21st July 2021. This three-day event was designed to educate and train faculty members and researchers on the importance, legal and ethical considerations, process, and advancements in clinical trial registration. The program also focused on understanding the role of clinical trial registries in public health, research integrity, and its significant contributions to the scientific community. The program was attended by participants from various disciplines, including nursing, health sciences, and clinical research, with the goal of enhancing their knowledge on clinical trials and the regulatory frameworks surrounding them. Each session provided a mix of theoretical insights and practical examples, aiming to equip participants with the necessary tools to effectively engage in clinical trial registration.

Day 1: 19th July 2021

Introduction to Clinical Trial Registries Mrs. B. Vanaja Kumari, Professor, Dept of coh This session provided an overview of clinical trial registries, including their role in maintaining transparency and accountability in clinical research. Key platforms like clinicaltrials.gov and WHO ICTRP were discussed. Legal and Ethical Considerations Dr. C. Jayanthi, Principal, Vindhayanchal College of Nursing, Madhya Pradesh Dr. Jayanthi delved into the legal and ethical aspects of clinical trial registration, discussing regulations such as ICMJE and WHO guidelines. The session emphasized the importance of adhering to ethical standards in clinical trials. Clinical Trial Registry platforms Mrs. K. Nathiya, Associate Professor, Dept of mhn Mrs. Nathiya presented various clinical trial registry platforms, focusing on the functionalities of global and national registries, and their role in facilitating trial transparency. Requirements for Trial Registration Mrs. N. Subhashini, Assistant Professor, Dept of MSN This session outlined the core information required for registering a clinical trial, including study objectives, methodology, participant eligibility criteria, and outcomes. Clinical Trial Registration Process Mrs. G. Pavithra, Assistant Professor, Dept of coh Mrs. Pavithra provided a detailed explanation of the clinical trial registration process, from submission to approval, along with the challenges faced during the registration of trials.

Day 2: 20th July 2021

Data Privacy and Confidentiality Mrs. K. Madhavi Latha, Associate Professor, Dept of MSN This session covered the ethical concerns surrounding data privacy in clinical trials. Mrs. Latha discussed the role of registries in ensuring that patient data is protected while maintaining transparency in research. Impact on Public Health and Research integrity Mrs. M. Gomathi,

Dy. B. Anny
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Associate Professor, Dept of CHN Mrs. Gomathi emphasized how clinical trial registries contribute to public health by ensuring that research results are available to the public and the scientific community, thereby improving research integrity and accountability. Challenges in Clinical Trial Registration Mrs. Kannagi E., Professor, Dept of CHN This session focused on common challenges faced during the registration of clinical trials, such as data inconsistencies, underreporting, and regulatory hurdles. Clinical Trial Registry and publication Mrs. Smitha P.M, Professor, Dept of MHN Mrs. Smitha discussed the relationship between clinical trial registries and published research. She explained how registering trials prior to publication helps reduce publication bias and enhances the credibility of the findings. Advancements and Future Directions in Clinical Trial Registries Mrs. P. Shanmugavadivu, Professor, Dept of CHN This session covered the latest advancements in clinical trial registration, including the integration of AI and real-time monitoring tools, and the future direction of clinical trial registries.

Day 3: 21st July 2021

Case Studies and examples Dr. V. Kumari, Vice-Principal, Narayana College of Nursing Dr. Kumari presented real-life case studies to illustrate the importance of clinical trial registration in ensuring research integrity. The case studies also highlighted successful examples of trial registrations. Role of Clinical Trial Registries in the COVID-19 Pandemic Mrs. T. Chandhana, Assistant Professor, Dept of MHN Mrs. Chandhana discussed the critical role clinical trial registries played during the COVID-19 pandemic. She emphasized the need for fast-tracked trial registrations to address the urgent demand for vaccines and treatments. Tools and Technologies for Clinical Trial Registration Mrs. Merlingolda. V, Professor, Dept of MSN This session provided an overview of the tools and technologies used to streamline clinical trial registration. Mrs. Merlingolda discussed platforms and software that have automated and simplified the process. National Clinical Trial Registries Ms. Anjani Devi N, Associate Professor, Dept of MHN Dr. Devi explored national clinical trial registries, such as the Clinical Trials Registry – India (CTRI), and their significance in promoting regional research. Discussion All participants engaged in a group discussion on the key points covered during the program. The discussion provided an opportunity to clarify doubts and share experiences related to clinical trial registration. Feedback Ms. Madagalam Manasa, Tutor Participants provided feedback on the program, offering suggestions for improvement and sharing their insights about the sessions. Lunch Break Post Training Assessment All participants completed a post-training assessment to evaluate the knowledge gained during the program. This assessment helped measure the effectiveness of the training. Vote of Thanks Ms. G. Velangini, Tutor The program concluded with a vote of thanks, where Ms. Velangini expressed gratitude to the speakers, participants, and organizers for making the event a success. National Anthem The program closed with the singing of the National Anthem.

D. Reddy
Principal

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Table No. 6 : Frequency and percentage distribution of knowledge in posttest and pre test and post test N=55

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 42 |
| A | 2 | 3 | 18 | 33 |
| B+ | 19 | 34 | 8 | 14 |
| B | 23 | 42 | 2 | 3 |
| C | 11 | 20 | - | - |
| TOTAL | 55 | 100 | 54 | 100 |

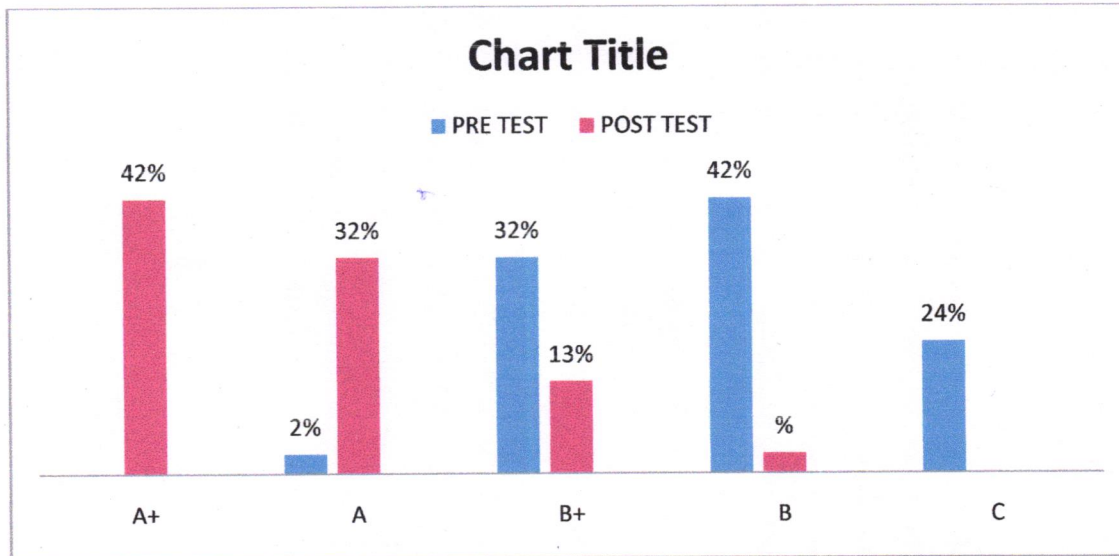


Fig No.6: Percentage distribution on Clinical Trail Registry

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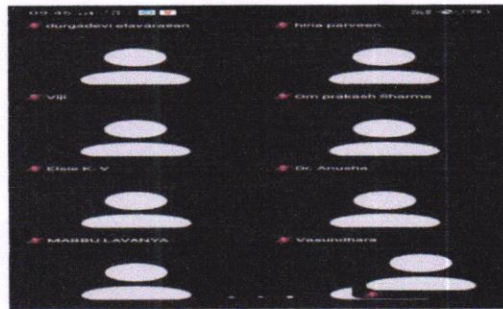
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Conclusion

The Faculty Development Program on Clinical Trial Registry successfully provided participants with valuable insights into the complexities of clinical trial registration. The sessions were informative and practical, equipping faculty members and researchers with the necessary knowledge to effectively navigate the process of trial registration and the challenges associated with it. By the end of the program, participants had gained a comprehensive understanding of the importance of clinical trial registries in enhancing the transparency, integrity, and credibility of clinical research. The program also fostered discussions on future advancements and the crucial role of registries in global health, particularly in response to emerging health crises like COVID-19.



FDP ON CLINICAL TRIAL REGISTRY ON (19TH JULY 2021 TO 21ST JULY 2021)

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ACADEMIC YEAR
2020-2021



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REPORT ON FACULTY DEVELOPMENT PROGRAM ON HOSPITAL ASSOCIATED INFECTION CONTROL DURING COVID-19

(05.05.2021 TO 07.05.2021)

The Faculty Development Program (FDP) on "Hospital Associated Infection Control During COVID-19" was conducted from May 5 to May 7, 2021, with the objective of equipping nursing faculty with the knowledge and skills necessary to address infection control challenges in hospital settings during the COVID-19 pandemic. The program focused on adapting to technological advancements, workforce readiness, curriculum updates, and strategies for managing hospital-associated infections, with a particular emphasis on non-COVID-19 patients and the impact of COVID-19 on infection control protocols. The sessions were designed to enhance faculty understanding of the evolving infection control guidelines, with a special focus on practical implementation, technological integration, and the coordination required across healthcare teams to mitigate the spread of infections.

Day 1: May 5, 2021

All participants completed a pre-training assessment to gauge their existing knowledge on infection control practices and preparedness for teaching in the context of COVID-19. Inaugural Session. The inaugural session introduced the program objectives and highlighted the significance of infection control in hospitals, particularly during the pandemic. The session emphasized the role of nursing educators in fostering effective infection control measures. Adapting to Rapid Technological Advancements. Mrs. B. Vanaja Kumari, Professor in the Department of CoHN, spoke about how technological advancements have transformed infection control practices in hospitals. She highlighted the importance of using digital tools, telemedicine, and electronic health records to track and prevent hospital-associated infections. Workforce Readiness and Competency Development. Dr. C. Jayanthi, Principal of Vindhayanchal College of Nursing, Madhya Pradesh, discussed the critical importance of workforce readiness in infection control. She emphasized competency development for nursing staff, particularly in

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terms of handling infectious diseases, patient safety protocols, and using personal protective equipment (PPE) effectively. Faculty Development and Support. Mrs. K. Nathiya, Associate Professor in the Department of MHN, provided insights into how nursing faculty can develop their teaching strategies and support systems to enhance faculty capabilities, particularly in the evolving landscape of healthcare education during the pandemic. Faculty Development and Support. Mrs. N. Subhashini, Assistant Professor in the Department of MSN, continued the discussion on faculty development, focusing on the tools, resources, and strategies required to improve teaching effectiveness, faculty engagement, and support systems during the ongoing health crisis. Health Challenges and Nursing Education Mrs. G. Pavithra, Assistant Professor in the Department of CoHN, addressed the broader global health challenges posed by the COVID-19 pandemic. She focused on how nursing education must evolve to meet these challenges, including the integration of infection control protocols into nursing curricula.

Day 2: May 6, 2021

Nursing Student Engagement and Retention Mrs. K. Madhavi Latha, Associate Professor in the Department of MSN, discussed strategies for engaging and retaining nursing students during the pandemic. She focused on online teaching methods, maintaining student motivation, and fostering a supportive learning environment despite the challenges posed by remote learning. Clinical Placement and Supervision. Mrs. M. Gomathi, Associate Professor in the Department of CoHN, explored the challenges related to clinical placements and supervision during the pandemic. She highlighted the need for safe clinical experiences and remote supervision for nursing students while ensuring adherence to infection control measures Curriculum Relevance and Updates Mrs. Kannagi E., Professor in the Department of CHN, provided an overview of the necessary curriculum updates required to address the specific infection control needs during the COVID-19 era. She discussed incorporating emerging infection control guidelines into nursing curricula and the importance of keeping content relevant. Financial Barriers and Accessibility Mrs. Smitha P.M, Professor in the Department of MHN, discussed the financial barriers that

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nursing institutions and students face, especially in accessing resources for infection control training and education. She suggested strategies for overcoming these barriers, such as grants, scholarships, and government initiatives. Impact of Standardized Testing on Nursing Education Mrs. P. Shanmugavadivu, Professor in the Department of CHN, examined the role of standardized testing in nursing education, particularly in assessing students' knowledge and competence in infection control practices. She also highlighted the challenges and opportunities that arise from these assessments in times of crisis.

Day 3: May 7, 2021

Challenges in Infection Control for Non-COVID-19 Patients. Dr. V. Kumari, Vice-Principal at Narayana College of Nursing, discussed the specific challenges faced in maintaining infection control for non-COVID-19 patients during the pandemic. She highlighted strategies to prevent cross-contamination and manage infection risks for patients with other conditions. Impact of COVID-19 on Infection Control Policies and Guidelines Mrs. Role of Technology in Hospital Infection Control During COVID-19 Mrs. Merlingolda V., Professor in the Department of MSN, discussed the pivotal role of technology in infection control during the COVID-19 pandemic. She highlighted innovations such as contactless monitoring, infection tracking systems, and digital platforms for training healthcare staff. Communication and Coordination in Infection Control Efforts Dr. Anjani Devi N., Associate Professor in the Department of MHN, discussed the importance of effective communication and coordination within healthcare teams to ensure that infection control measures are implemented consistently across hospital departments. Discussion. A group discussion session was held, allowing participants to share their experiences, challenges, and best practices related to infection control during COVID-19. Feedback Ms. Madagalam Manasa, Tutor, facilitated a feedback session where participants evaluated the program content, speaker presentations, and overall learning experience. Lunch Break Post-Training Assessment A post-training assessment was conducted to evaluate the participants' learning progress and understanding of infection control practices taught during the FDP. Vote of Thanks. Ms. G. Velangini, Tutor, delivered the vote of thanks, expressing appreciation to all

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Table No. 6 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test (N=52)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 22 | 42 |
| A | 1 | 1 | 17 | 32 |
| B+ | 17 | 32 | 7 | 13 |
| B | 2 | 42 | 1 | 2 |
| C | 12 | 23 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

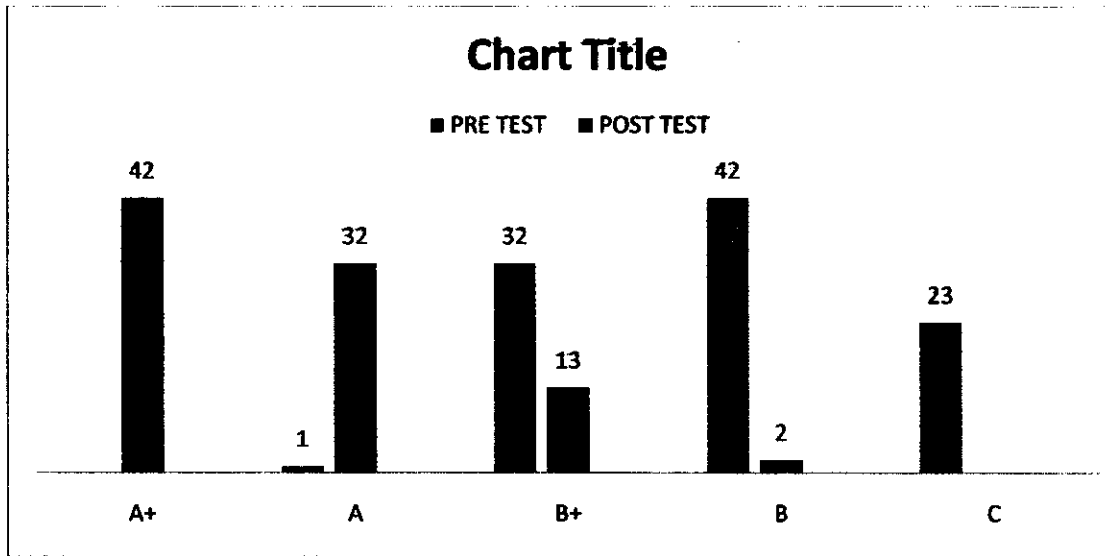


Fig No.6 : Percentage distribution on Hospital Associated Infection Control During Covid-19

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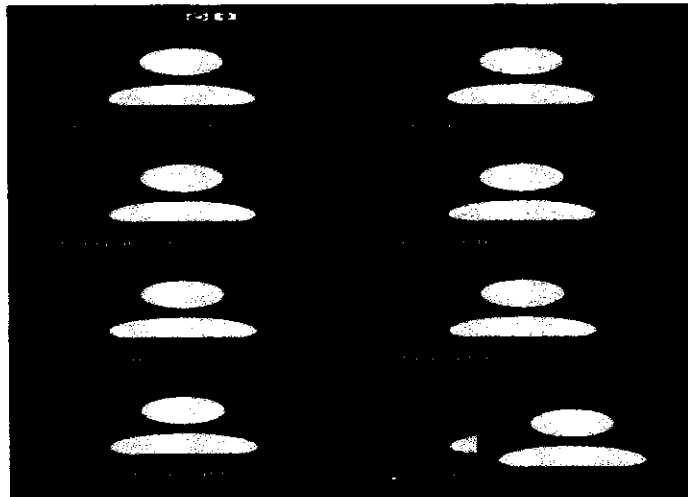
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speakers, participants, and organizers for their contributions to the success of the program. National Anthem. The program concluded with the singing of the National Anthem.

Conclusion:

The Faculty Development Program on "Hospital Associated Infection Control During COVID-19" successfully addressed the critical challenges faced by healthcare providers and nursing educators in maintaining infection control protocols during the pandemic. The program provided valuable insights into the evolving infection control guidelines, the integration of technology in healthcare settings, and the need for continuous faculty development to keep pace with changing health threats. Participants left the program with an enhanced understanding of how to teach and implement infection control measures, ensuring both patient safety and nursing student competence in the context of COVID-19.



FDP on HOSPITAL ASSOCIATED INFECTION CONTROL DURING COVID-19

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON CHALLENGES IN NURSING EDUCATION (08.03.2021 TO 10.03.2021)

The Faculty Development Program (FDP) on "Challenges in Nursing Education" was conducted from March 8 to March 10, 2021, with the objective of addressing critical challenges and emerging trends in nursing education. This program aimed to provide faculty with an understanding of the various obstacles faced in nursing education today, including the integration of technology, faculty shortages, curriculum development challenges, and the impact of COVID-19. It also focused on promoting strategies to enhance faculty skills and improve educational outcomes in nursing schools.

Day 1: March 8, 2021

Sessions on Technology Integration, Faculty Shortages, and Curriculum Development *Pre-Training Assessment*. All participants completed a pre-training assessment, providing a baseline understanding of their current knowledge on the challenges in nursing education *Inaugural Session*. The inaugural session introduced the objectives of the FDP, emphasizing the need to address the challenges faced by nursing educators in adapting to new norms and maintaining the quality of education. *Technology Integration in Nursing Education* Mrs. P. Shanmugavadivu, Professor, Department of CHN, discussed the importance of integrating technology into nursing education, especially in light of the COVID-19 pandemic. She highlighted the use of online platforms, virtual simulations, and e-learning tools to enhance the educational experience for nursing students. *Impact of COVID-19 on Nursing Education* Dr. Balkachew Nigatu, Assistant Professor, Department of OBG, addressed the significant impact of COVID-19 on nursing education, including the shift to online learning, challenges in clinical placements, and the need for rapid adaptation to new teaching methods. *Technology Integration in Nursing Education (Continued)* Mrs. T. Chandhana, Assistant Professor, Department of MHN, continued the discussion on technology integration, focusing on the benefits of e-learning, digital assessment tools, and virtual clinical experiences in enhancing nursing education during the pandemic. *Faculty Shortages and its Impact on Nursing Education* Mrs. Smitha P.M, Professor, Department of MHN, highlighted the growing issue of faculty shortages in nursing education and its detrimental impact on the quality of education. She discussed strategies to address these shortages, such as increasing faculty recruitment, providing faculty development programs, and utilizing adjunct faculty. *Curriculum Development Challenges*. Mrs. Kannagi E., Professor, Department of CHN, discussed the challenges faced in curriculum development for nursing education, including the integration of new clinical skills,

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Day 2: March 9, 2021

Sessions on Student Engagement, Mental Health, and Education for Underserved Populations *Cultural Competency in Nursing Education* Mrs. M. Gomathi, Associate Professor, Department of CoHN, discussed the importance of cultural competency in nursing education. She emphasized the need to train nurses who are equipped to provide care to diverse populations and understand cultural differences in healthcare practices. *Student Mental Health and Wellness in Nursing Education* Mrs. K. Madhavi Latha, Associate Professor, Department of MSN, addressed the mental health challenges faced by nursing students, particularly during the COVID-19 pandemic. She provided strategies for fostering student wellness and supporting mental health through faculty intervention and institutional resources. *Nursing Education and the Changing Healthcare Workforce* Dr. V. Kumari, Vice-Principal, Narayana College of Nursing, spoke about the changing dynamics of the healthcare workforce and how nursing education needs to adapt to the evolving needs of healthcare systems. She emphasized the importance of preparing nursing students for roles in interdisciplinary teams, telemedicine, and emerging healthcare trends. *Nursing Education for Rural and Underserved Populations* Mrs. T. Usha Kiran, Associate Professor, Department of OBG, focused on the challenges and opportunities in nursing education for rural and underserved populations. She highlighted the need for targeted programs, distance learning, and mobile health initiatives to improve healthcare access in these regions.

Day 3: March 10, 2021

Sessions on Accreditation, Gender Imbalance, and Diversity in Nursing Education *Accreditation* Mrs. N. Subhashini, Assistant Professor, Department of MSN, addressed the challenges faced by nursing schools in maintaining accreditation and complying with regulatory standards. She discussed the evolving requirements for accreditation bodies and the need for continuous evaluation and improvement in nursing education programs. *Addressing the Gender Imbalance in Nursing Education* Mrs. K. Nathiya, Associate Professor, Department of MHN, spoke about the persistent gender imbalance in nursing education, with an underrepresentation of male students. She provided insights into initiatives aimed at encouraging male students to pursue nursing as a profession and reducing stereotypes related to gender roles in healthcare. *Student Diversity and Inclusion in Nursing Education* Mrs. B. Vanaja Kumari, Professor, Department of CoHN, discussed the importance of promoting diversity and inclusion within nursing education. She highlighted the benefits of having a diverse student body and *Nursing Education and the Use of Evidence-Based Practice* Mrs. A. Latha, Professor, Department of MSN, emphasized the importance of integrating evidence-based practice (EBP) into nursing education. She discussed how EBP can enhance clinical decision-making, improve patient outcomes, and prepare nursing

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Table No. 5 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

(N=52)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

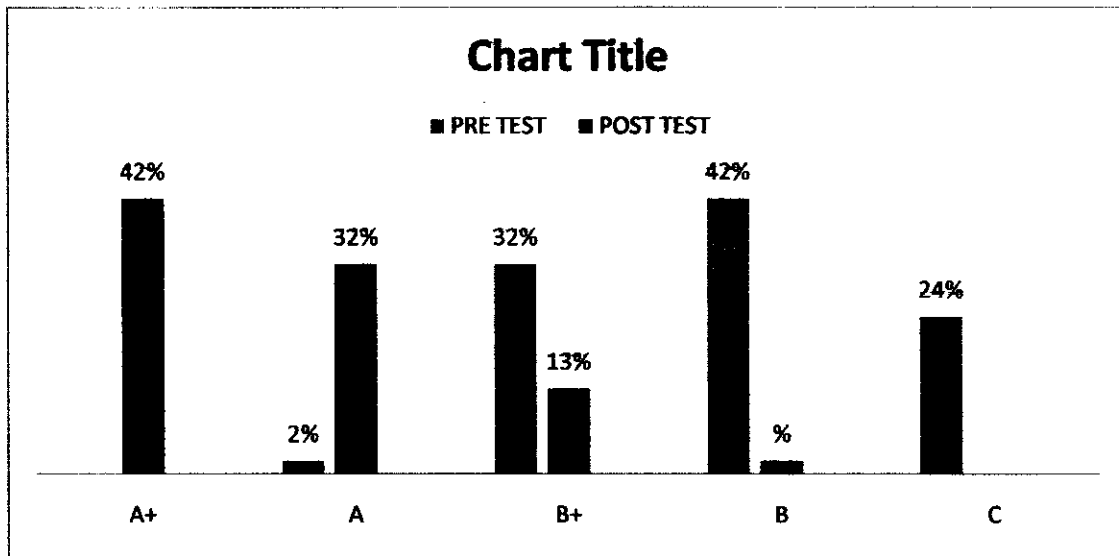


Fig No.5 : Percentage distribution on Challenges In Nursing Education

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students for the evolving healthcare landscape. *Discussion* A discussion session was held, providing participants an opportunity to share their experiences, challenges, and potential solutions related to nursing education. *Feedback* Mrs. K. Kantha, Associate Professor, Department of CoHN, facilitated the feedback session where participants reflected on the FDP, providing suggestions for improvement and sharing their key takeaways. *Post-Training Assessment*. Participants completed the post-training assessment to evaluate their learning outcomes and the effectiveness of the FDP. *Vote of Thanks* Ms. Divya Miriyala, Tutor, delivered the vote of thanks, expressing gratitude to all the speakers, participants, and organizers for their contributions to the successful completion of the program. *National Anthem*. The program concluded with the singing of the National Anthem.

Conclusion:

The Faculty Development Program on "Challenges in Nursing Education" successfully addressed critical issues that nursing educators face in today's rapidly changing healthcare environment. Key topics, including technology integration, faculty shortages, curriculum development, and mental health concerns, were explored in-depth by expert speakers. The program offered valuable insights into improving nursing education through innovative strategies and adapting to the evolving needs of both students and healthcare systems.



FDP ON CHALLENGES IN NURSING EDUCATION (08.03.2021 TO 10.03.2021)

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON MODIFIED NURSING DIAGNOSIS TAXONOMY-II(08.02.2021 to

The Faculty Development Program (FDP) on "Modified Nursing Diagnosis Taxonomy-II" was conducted from February 8 to February 10, 2021. The aim of the program was to provide faculty members with an updated understanding of the modified nursing diagnosis taxonomy and to explore its application in the context of nursing care during the COVID-19 pandemic. The sessions focused on integrating AYUSH practices with conventional nursing and healthcare approaches, with a specific emphasis on managing COVID-19 and supporting the well-being of high-risk groups. The program also covered a broad range of topics, including AYUSH-based preventive protocols, mental health, respiratory health, and the integration of virtual healthcare solutions during the and

Day 1: Feb 8, 2021

All participants were asked to complete a pre-training assessment to evaluate their current knowledge of nursing diagnoses, AYUSH approaches, and covid-19 management. Inaugural session the inaugural session introduced the objectives of the FDP, emphasizing the importance of updated nursing diagnosis frameworks, particularly in the context of covid-19 and AYUSH practices. AYUSH-based preventive protocols for high-risk groups Mrs K. Nathiya, associate professor in the department of MHN discussed preventive measures that AYUSH offers for high-risk groups during the pandemic. The talk focused on how traditional systems can complement mainstream healthcare to reduce risks for vulnerable populations. AYUSH approaches to combat covid-19 related fatigue

Dr. Amanuel Halie, associate professor at the college of health sciences, school of nursing, Mekelle University, Ethiopia, explained how AYUSH therapies, particularly ayurveda and yoga, can help in managing covid-19-related fatigue and promoting energy restoration. Role of AYUSH in managing covid-19 in rural and remote areas. S. Elizabeth Jasmine, associate professor in the department of OBG, discussed the role of AYUSH in rural healthcare settings, where traditional medicine plays an important part in health management, especially for covid-19 prevention and treatment.

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AYUSH in enhancing respiratory health during the pandemic
Mrs. K. Kantha, associate professor in the department of Cohn, emphasized the importance of respiratory health during the pandemic and how AYUSH therapies—such as herbal treatments, pranayama, and lifestyle modifications—can improve lung function and immune responses. Ayush with conventional allopathic treatments. Mrs. A. Latha, professor in the department of MSN, presented the potential benefits of integrating ayush practices with conventional allopathic treatments, particularly in the treatment of COVID-19 patients, to improve patient outcomes and overall wellness.

Day 2: Feb 9, 2021

innovations in virtual healthcare during COVID-19
Mrs. N. Subhashini, assistant professor in the department of MSN, explored the rise of virtual healthcare during the pandemic, including telemedicine, remote patient monitoring, and online ayush consultations, to ensure continuous care for patients. Ayush and COVID-19 vaccine support. Mrs. T. Usha Kiran, associate professor in the department of OBG, discussed how ayush practices can complement the COVID-19 vaccination efforts by supporting immune health, reducing vaccine side effects, and promoting overall well-being. Ayush practices for COVID-19. Dr. V. Kumari, vice-principal at Narayana College of Nursing, explained various ayush therapies that have shown promise in mitigating symptoms of COVID-19, such as herbal remedies, supplements, and dietary modifications. Role of ayush in mental health care during COVID-19. Mrs. G. Pavithra, assistant professor in the department of Cohn, discussed the growing need for mental health support during the pandemic and how ayush practices such as meditation, yoga, and herbal treatments can play a significant role in reducing stress, anxiety, and depression. Cultural and spiritual aspects of ayush during the pandemic
Mrs. K. Madhavi Latha, associate professor in the department of MSN, presented the cultural and spiritual dimensions of ayush therapies, emphasizing how they contribute to holistic healing, especially in times of global health crises like COVID-19.

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Day 3: Feb 10, 2021

Ayush-based nutrition for covid-19 prevention and recovery. Mrs. M. Gomathi, associate professor in the department of cohn, provided an overview of how nutrition plays a vital role in covid-19 prevention and recovery, highlighting the importance of ayurvedic diets and herbal supplements for immune support. Training and education for ayush practitioners during covid-19. Mrs. Kannagi e., professor in the department of chn, discussed the need for ongoing education and training for ayush practitioners, particularly during a global health crisis, to ensure their practices are evidence-based and safe for patients. Ayush and western medicine in covid-19 treatment. Mrs. Smitha p.m, professor in the department of mhn, spoke on the integration of ayush and western medicine in treating covid-19 patients, emphasizing a collaborative approach that combines the strengths of both system. Safety and efficacy of ayush treatments during the covid-19 pandemic. Mrs. P. Shanmugavadivu, professor in the department of chn, provided insights into the safety and efficacy of ayush treatments, addressing concerns and presenting scientific evidence that supports their use during the pandemic. Discussion a group discussion was held, allowing all participants to reflect on the knowledge gained during the fdp and share their thoughts on how to apply the modified nursing diagnosis taxonomy and ayush approaches in their practice. Feedback ms. R.t. girija rani, assistant professor in the department of chn, facilitated a feedback session where participants provided their evaluations of the program, including suggestions for improvement. Training assessment. A post-training assessment was conducted for all participants to assess their learning progress and to identify areas that could benefit from further study. vote of thanks ms. Pallavi naik delivered the vote of thanks, expressing gratitude to the speakers, participants, and organizers for their contributions in making the fdp a success. National anthem the program concluded with the singing of the national anthem.

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Table No. 4 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

N=54

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 23 | 42 |
| A | 2 | 3 | 18 | 33 |
| B+ | 18 | 33 | 8 | 14 |
| B | 23 | 42 | 2 | 3 |
| C | 11 | 20 | - | - |
| TOTAL | 54 | 100 | 54 | 100 |

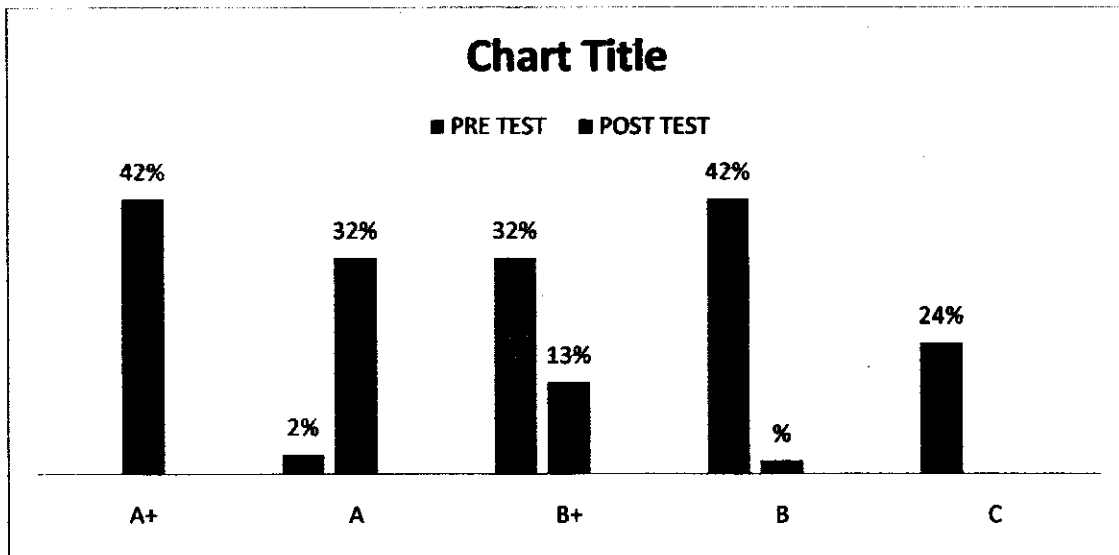


Fig No.4: Percentage distribution on Modified Nursing Diagnosis Taxonomy-II

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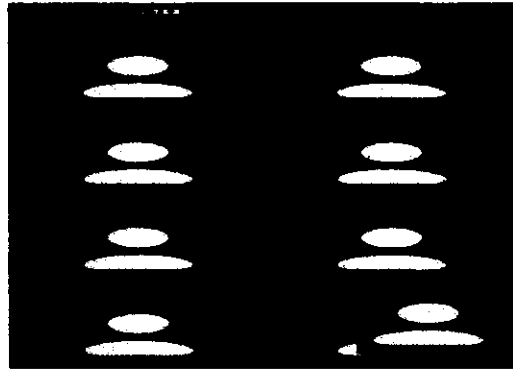
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Conclusion:

The faculty development program on "modified nursing diagnosis taxonomy-ii" successfully addressed the evolving needs of nursing educators and practitioners in the context of the covid-19 pandemic. The program provided valuable insights into the integration of ayush practices with conventional nursing care and highlighted innovative solutions to enhance patient care during a global health crisis. Participants gained a deeper understanding of how ayush therapies, when combined with modern medicine, can improve health outcomes, especially in managing the physical, mental, and emotional challenges posed by covid-19.



FDP ON MODIFIED NURSING DIAGNOSIS TAXONOMY-II(08.02.2021 to 10.02.2021

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON AYUSH APPROACH DURING COVID-19(07.12.2020 TO 09.12.2020)

A Faculty Development Program (FDP) on "AYUSH Approach During COVID-19" was held over three days from December 7 to December 9, 2020. The program aimed to enhance the knowledge and understanding of AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha, and Homoeopathy) approaches to health, immunity, and wellness, with a particular focus on how AYUSH practices could contribute to combating COVID-19. The sessions were designed for faculty members from various departments to deepen their understanding and explore the integration of AYUSH practices into healthcare, particularly during the pandemic.

Day 1: December 7, 2020

All participants completed a pre-training assessment to gauge their existing knowledge and expectations from the FDP. Inaugural Session. The inaugural session set the tone for the program, introducing the objectives and significance of AYUSH during COVID-19. Immunity Boosting through AYUSH, Mrs. M. Gomathi, Associate Professor in the Department of CoHN, discussed the role of AYUSH therapies in boosting immunity and how various AYUSH modalities like Ayurveda and Yoga could be used to enhance immune responses, particularly in the context of COVID-19. Preventive Measures of COVID-19 Dr. Balkachew Nigatu, Assistant Professor in the Department of OBG, highlighted the preventive measures that can be taken to reduce the risk of COVID-19 infection, including both general and AYUSH-specific guidelines. Yoga and Pranayama for Physical and Mental Health Mrs. Kannagie E., Professor in the Department of CHN, focused on the importance of Yoga and Pranayama as effective tools to manage physical health and mental well-being during the pandemic. AYUSH Interventions in COVID-19 Treatment and Recover. Mrs. Smitha P.M, Professor in the Department of MHN, explained how AYUSH practices have been integrated into the treatment and recovery of COVID-19 patients, particularly in terms of enhancing respiratory function and supporting immunity. Research and Evidence on AYUSH Practices for COVID-19. Mrs. P. Shanmugavadivu, Professor in the Department of CHN, provided insights into the ongoing research and evidence supporting the effectiveness of AYUSH in managing COVID-19 symptoms and recovery.

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Day 2: December 8, 2020

Mental Health and Well-being through AYUSH. Mrs. T. Chandhana, Assistant Professor in the Department of MHN, addressed the role of AYUSH in supporting mental health during the COVID-19 crisis, including therapies to combat anxiety, depression, and stress. Health and Hygiene Practices Promoted by AYUSH. Ms. S. Elizabeth Jasmine, Associate Professor in the Department of OBG, shared the health and hygiene practices advocated by AYUSH, emphasizing the holistic approach to health, including diet, lifestyle, and sanitation. Government Initiatives and AYUSH in the COVID-19 Response. Mrs. K. Nathiya, Associate Professor in the Department of MHN, discussed the government's role in integrating AYUSH practices into the national response to the COVID-19 pandemic, including the development of guidelines and national protocols. Traditional Healing Practices and AYUSH. Mrs. N. Subhashini, Assistant Professor in the Department of MSN, elaborated on the traditional healing practices within the AYUSH system, such as Siddha and Unani, and their application in the prevention and management of COVID-19. Challenges and Criticisms of AYUSH Approaches During COVID-19

Mrs. T. Usha Kiran, Associate Professor in the Department of OBG, addressed the challenges and criticisms faced by AYUSH in mainstream healthcare, particularly during the pandemic, and emphasized the importance of scientific validation.

Day 3: December 9, 2020

Future of AYUSH in Global Health and Pandemics

Dr. V. Kumari, Vice-Principal at Narayana College of Nursing, provided a vision for the future of AYUSH in global health initiatives, emphasizing its potential role in pandemic preparedness and response. AYUSH-Based Preventive Protocols for High-Risk Groups. Mrs. G. Pavithra, Assistant Professor in the Department of CoHN, shared preventive measures and AYUSH-based protocols for high-risk groups such as the elderly and individuals with underlying conditions. AYUSH Approaches to Combat COVID-19 Related Fatigue. Mrs. K. Madhavi Latha, Associate Professor in the Department of MSN, explained how AYUSH practices, including herbal treatments and lifestyle changes, can help address COVID-19 related fatigue and restore energy levels. Role of AYUSH in Managing COVID-19 in Rural and Remote Areas. Mrs. A. Latha, Professor in the Department of MSN, discussed the role of AYUSH in managing COVID-19 cases in rural and remote areas where conventional healthcare systems may be less accessible. Discussion A group discussion was held with all participants to reflect on the key learnings and insights gained from the training sessions. Feedback Mrs. K. Kantha, Associate Professor in the Department of CoHN, led a feedback session where participants

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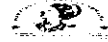


Table No. 3 : Frequency and percentage distribution of knowledge in posttest and pre test and post test

(N=52)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 16 | 32 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 12 | 24 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

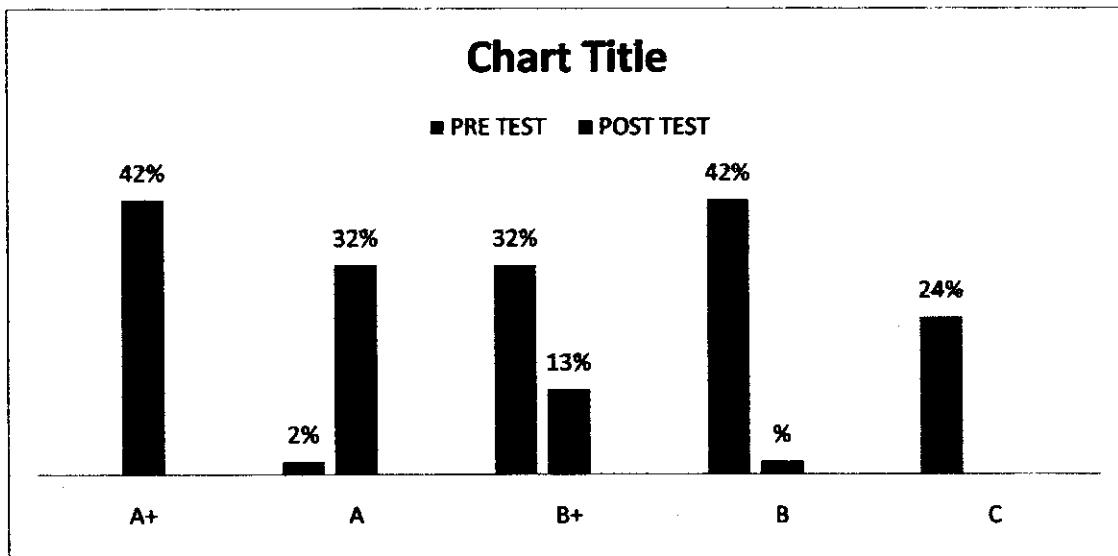


Fig No.3 : Percentage distribution on AYUSH Approach During Covid-19

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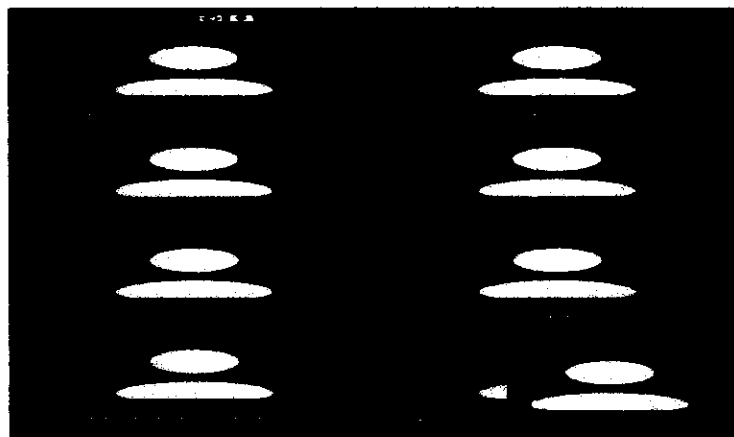
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shared their views on the effectiveness of the program and suggestions for future training. Post-Training Assessment. A post-training assessment was conducted for all participants to evaluate their learning and knowledge improvement over the course of the FDP. Vote of Thanks Ms. Soniya Reji, Tutor, delivered the vote of thanks, expressing gratitude to the speakers, participants, and organizers for their contributions to the successful completion of the program. National Anthem. The program concluded with the singing of the National Anthem.

Conclusion:

The three-day Faculty Development Program provided a comprehensive understanding of how AYUSH approaches can play a significant role in managing health during the COVID-19 pandemic. The sessions covered a wide range of topics, from immunity-boosting techniques to mental health support, preventive measures, and the government's role in integrating AYUSH into national health responses. The program was well-received, with participants expressing an increased awareness of AYUSH practices and their relevance in contemporary healthcare.



PDP ON AYUSH APPROACH DURING COVID-19(07.12.2020 TO 09.12.2020)

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON CARE OF COVID-19 PATIENTS (14.09.2020 to 16.09.2020)

The Faculty Development Program (FDP) on the "Care of COVID-19 Patients" was conducted from September 14th to 16th, 2020, to enhance the knowledge and skills of healthcare professionals in the management and care of COVID-19 patients. The program was structured over three days, covering a wide range of topics essential for understanding and managing COVID-19, with a focus on both clinical and mental health aspects, as well as ethical issues, vaccination, and rehabilitation.

Day 1 - September 14, 2020

All participants completed a pre-training assessment to gauge their existing knowledge on the care of COVID-19 patients. The inaugural session marked the beginning of the program. The session included opening remarks and an overview of the objectives of the FDP. Dr. V. Kumari, Vice-principal, Narayana College of Nursing. Dr. Kumari emphasized the importance of early diagnosis and the available diagnostic tools for COVID-19, which are critical for effective patient management. Hospital Care for Severe COVID-19 Patients Speaker: Dr. CV Raghuvver, MD, Yenepoya University, Mangalore. Dr. Raghuvver provided in-depth insights into the management of severe COVID-19 patients in hospital settings, including ventilator support, intensive care protocols, and advanced therapeutic interventions. Telemedicine and Remote Care for COVID-19 Speaker: Mrs. G. Pavithra, Asst. Professor, Dept of CoHN. The session covered the role of telemedicine in monitoring and managing patients remotely, especially in light of the pandemic's challenges in physical distancing.

Home Care and Isolation for Mild COVID-19 Patients Speaker: Mrs. K. Madhavi Latha, Asso. Professor, Dept of MSN. Mrs. Latha discussed guidelines for the care of mild COVID-19 patients in home settings, focusing on isolation protocols, symptom monitoring, and when to seek medical help. Nursing and Caregiver Support for COVID-19 Patients Mrs. M. Gomathi, Asso. Professor, Dept of CoHN. Mrs. Gomathi highlighted the emotional and psychological challenges faced by caregivers and healthcare workers while providing care to COVID-19 patients, and strategies for support.

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Day 2 - September 15, 2020

Management of High-Risk Populations Speaker: Mrs. Kannagi E, Professor, Dept of CHN. The session focused on the management of high-risk populations, including the elderly, pregnant women, and individuals with pre-existing medical conditions, in the context of COVID-19. **COVID-19 and Comorbidities Mrs. Smitha P.M., Professor, Dept of MHN.** Mrs. Smitha discussed the complexities of managing COVID-19 patients with comorbidities, particularly chronic diseases such as diabetes, hypertension, and cardiovascular conditions. **Mrs. P. P. Shanmugavadivu, Professor, Dept of CHN.** This session addressed the mental health challenges posed by COVID-19, including anxiety, depression, and stress, and the strategies for providing psychological support to patients and their families. **COVID-19 Post-Recovery and Rehabilitation Speaker:** Ms. S. Elizabeth Jasmine, Asso. Professor, Dept of OBG. Ms. Jasmine presented strategies for post-recovery care and rehabilitation of COVID-19 patients, emphasizing physical therapy, long-term monitoring, and mental well-being. **Ethical Issues in the Care of COVID-19 Patients Dr. Vina Vaswari, MD, Yenepoya University, Mangalore.** Dr. Vaswari discussed ethical dilemmas in the care of COVID-19 patients, including triage decisions, resource allocation, and the ethical responsibility of healthcare providers.

Day 3 - September 16, 2020

Vaccination and Preventative Care for COVID-19 Ms. Kanimela Deepa, Asst. Professor, Dept of MHN. Ms. Deepa addressed the role of vaccination in the prevention of COVID-19 and provided updates on the latest vaccination strategies and guidelines. **COVID-19 in Different Healthcare Settings Dr. CV Raghuvver, MD, Yenepoya University, Mangalore.** Dr. Raghuvver discussed how the management of COVID-19 differs across various healthcare settings, such as hospitals, clinics, and rural areas. **Global Responses to COVID-19 Patient Care Mrs. K. Kantha, Asso. Professor, Dept of CoHN.** Mrs. Kantha provided an overview of global responses to the COVID-19 pandemic, including different countries' strategies for patient care and the lessons learned. **Role of Technology in COVID-19 Patient Care Mrs. Smitha P.M., Professor, Dept of MHN.** This session covered the role of digital tools and technologies in monitoring, diagnosing, and treating COVID-19 patients, with a particular focus on apps and AI-based solutions. All participants engaged in an open discussion to share insights and reflect on the topics covered during the program. **Feedback Mrs. M. Gomathi, Asso. Professor, Dept of CoHN.** The feedback session was conducted to evaluate the participants' learning experience and to gather suggestions for improving future FDPs. **Post Training Assessment** All participants completed a post-training assessment to measure the impact

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Table No. 2 : Frequency and percentage distribution of knowledge in posttest and pre rest and post test (N=52)

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 22 | 42 |
| A | 1 | 1 | 17 | 32 |
| B+ | 17 | 32 | 7 | 13 |
| B | 2 | 42 | 1 | 2 |
| C | 12 | 23 | - | - |
| TOTAL | 52 | 100 | 52 | 100 |

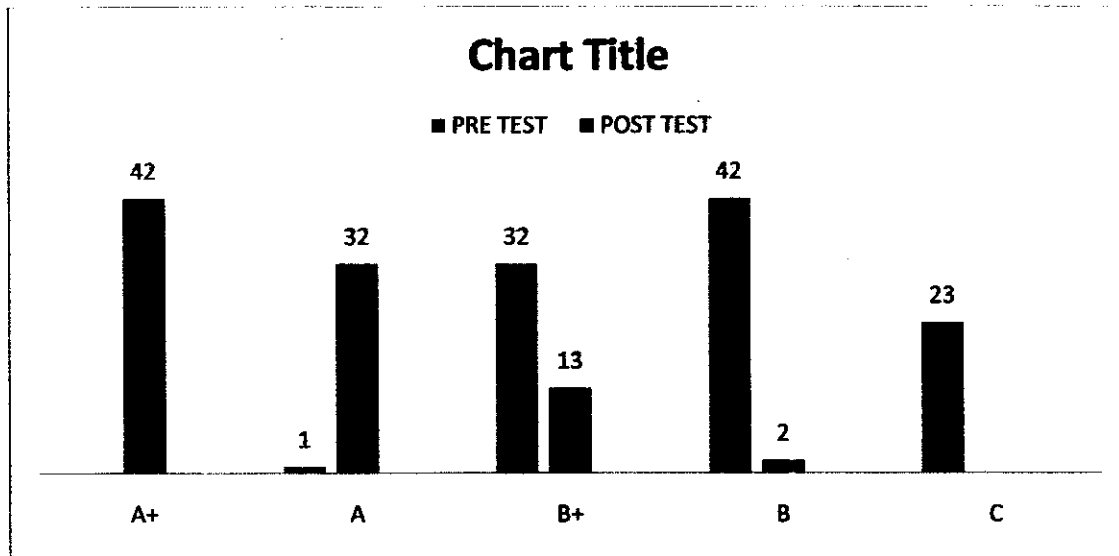


Fig No.2 : Percentage distribution on care of covid -19 patients

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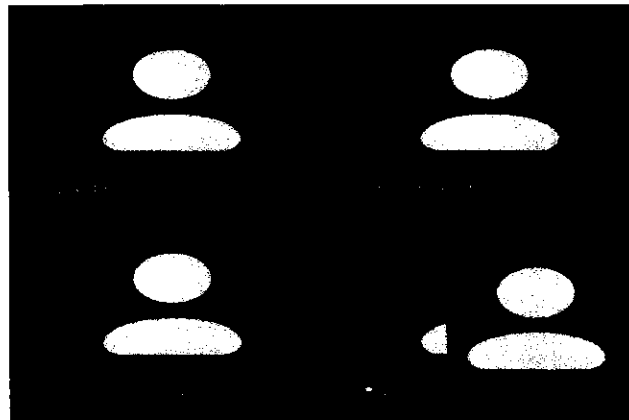
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of the program on their knowledge and understanding of COVID-19 patient care. Vote of Thanks Mrs. Pallavi Naik, Tutor. Mrs. Naik delivered the vote of thanks, acknowledging the contributions of the speakers, participants, and organizers for making the event a success. National Anthem The program concluded with the singing of the National Anthem, marking the end of the three-day Faculty Development Program.

Conclusion:

The Faculty Development Program on the Care of COVID-19 Patients was a comprehensive and informative event that covered various aspects of COVID-19 management, from diagnosis and treatment to post-recovery care and mental health support. The participation of esteemed speakers and experts provided valuable insights into the evolving nature of COVID-19 care. The program successfully enhanced the participants' understanding of the challenges and strategies involved in managing COVID-19 patients and equipped them with the knowledge to contribute effectively to the ongoing pandemic response.



PDP ON CARE OF COVID-19 PATIENTS (14.09.2020 to 16.09.2020)

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REPORT ON FACULTY DEVELOPMENT PROGRAM ON PSYCHOTHERAPIES IN COVID-19 (17 0.8.2020 TO 19.08.2020)

Faculty Development Program on Psychotherapies in COVID-19, conducted from August 17–19, 2020, aimed to address the challenges and adaptations in the field of psychotherapy during the COVID-19 pandemic. With the pandemic leading to an unprecedented shift toward telehealth and online therapy, this program provided faculty with insights into coping mechanisms,

digital therapy tools, and trauma-informed approaches to mental health care.

Day 1: 17th August 2020

The Inaugural Session followed, setting the tone for the program's objectives. Psychotherapy via Telehealth Mrs. C.Megilin Bose discussed the integration of digital platforms in delivering psychotherapy, offering practical advice for effective virtual therapy. Impact of COVID-19 on Mental Health Dr. Amanuel Halie highlighted how the pandemic has exacerbated mental health challenges globally, affecting various populations. Psychotherapy for Healthcare Workers Mrs. T. Usha Kiran addressed the unique psychological burdens faced by healthcare professionals during the pandemic. Grief and Loss During the COVID-19 Pandemic Ms. R.T. Girija Rani explored the widespread grief experienced due to loss of life and disruption in normal routines. Social Isolation and Loneliness Mrs. N.Subhashini discussed the mental health implications of social distancing, highlighting the psychological effects of prolonged isolation.

Day 2: 18th August 2020

Adapting Traditional Approaches Mrs. B. Vanaja Kumari covered how traditional psychotherapy models can be adapted to meet the needs of clients during a pandemic. Telehealth and Psychodynamic Therapy Mrs. K. Nathiya discussed how psychodynamic therapy is evolving in a telehealth environment. Stress Reduction During a Global Crisis Mr. Haftom Ghiwot provided techniques for managing stress in high-pressure environments. Coping with Uncertainty and Ambiguity in the Pandemic Mrs. N. Subhashini emphasized strategies for mental resilience during uncertain times. Trauma-Informed Approaches to Therapy Mrs. T. Usha Kiran elaborated on trauma-informed care and its relevance in post-trauma mental health care.

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Table No. 1 : Frequency and percentage distribution of knowledge in posttest and pre test and post test **N=50**

| GRADE | PARTICIPANTS | | | |
|--------------|--------------|----------------|--------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY(f) | PERCENTAGE (%) | FREQUENCY(f) | PERCENTAGE (%) |
| A+ | - | - | 21 | 42 |
| A | 1 | 2 | 16 | 32 |
| B+ | 17 | 34 | 7 | 14 |
| B | 21 | 42 | 1 | 2 |
| C | 10 | 20 | - | - |
| TOTAL | 50 | 100 | 50 | 100 |

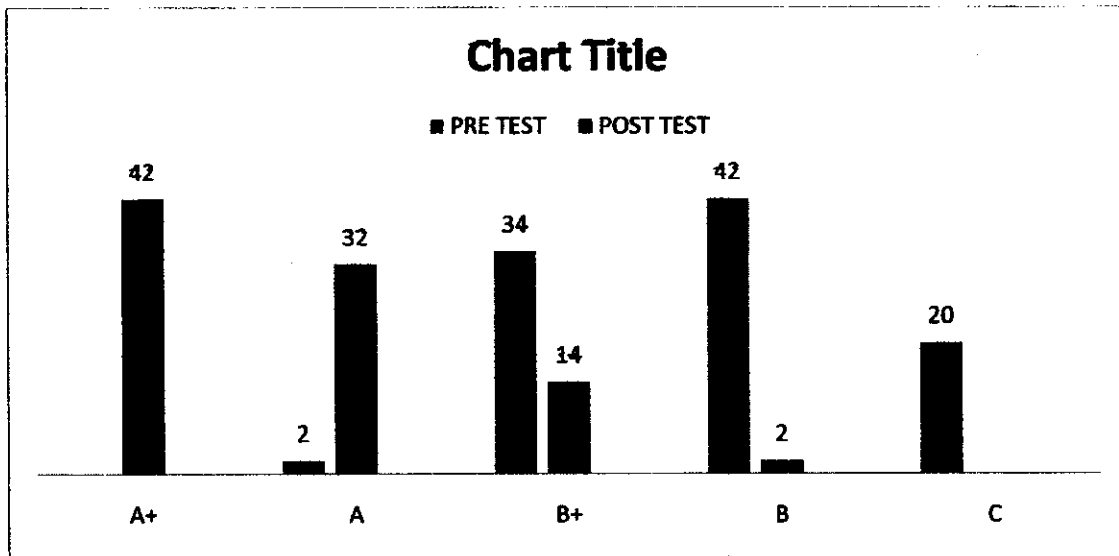


Fig No.1 : Percentage distribution on Psycho Therapiesin Covid -19

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Day 3: 19th August 2020

Digital and Online Tools in Therapy Ms. S. Elizabeth Jasmine presented tools that can be used in teletherapy, including platforms for virtual sessions and therapeutic apps. **Cultural Sensitivity in COVID-19 Therapies** Mrs. K. Kantha discussed the importance of considering cultural factors in therapy, especially in a global pandemic scenario. **Virtual Group Therapy During COVID-19** Mrs. A. Latha discussed the dynamics of conducting group therapy sessions remotely. **Psychotherapy After COVID-19** Mr. Kedir Endris Mohammed explored the long-term mental health impact of COVID-19 and what psychotherapies might look like post-pandemic. **Discussion & Feedback** The participants shared their reflections and experiences, followed by a **Post-Training Assessment** evaluating the program's effectiveness. **Valedictory Session** The session concluded with closing remarks and acknowledgements from Ms. K. Lavanya.

Conclusion: The Faculty Development Program provided valuable insights into the adaptation of psychotherapies during the COVID-19 crisis. It emphasized telehealth, digital tools, trauma-informed care, and coping mechanisms for individuals and healthcare workers. The program not only equipped participants with practical skills but also encouraged them to reflect on the ultimate long-term effects of the pandemic on mental health and psychotherapy practices.



PDP ON PSYCHOTHERAPIES IN COVID-19 (17TH-19TH AUGUST 2020)

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ACADEMIC YEAR
2019-2020

THE UNIVERSITY OF CHICAGO

PHILOSOPHY DEPARTMENT



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DEPARTMENT OF COMMUNITY HEALTH NURSING FACULTY DEVELOPMENT PROGRAMME ON SOCIAL MOBILIZATION SKILLS

Narayana college of nursing, Department of Community Health Nursing organized Faculty development Programme on “Social Mobilization Skills” held on 6.01. to 11.01.2020 between 9 AM to 5 PM in seminar hall.

The programme started with prayer song by II year M.Sc. (N) students followed by welcome song by I year M.Sc. (N) students and lamp was lightened by Dr. Indira A Principal. Explained about Introduction of Social Mobilization Ms. Rajeswari H, vice principal, Narayana College of Nursing, Mrs. B. Vanaja Kumari, vice principal, Narayana college of Nursing, Mrs. Latha, H.O.D, Dept of MSN, Ms. Remya H.O.D, Dept of Child health Nursing, Ms. Elisabeth, HOD Department of Nursing Foundation, Ms. K. Kantha HOD Department of Nursing Research, Before starting the session pre test was conducted for all the participants. The session was started at 3.00 PM.


Prof. Mrs. M. Gomathy M.Sc(N) discussed on Definition A process of motivating communities to organize in a cohesive group for an active participation towards their own development . Community mobilization is a process through which action is stimulated by a community itself, or by others, that is planned, carried out, and evaluated by a community's individuals, groups, and organizations on a participatory and sustained basis to improve the health, hygiene and education levels so as to enhance the overall standard of living in the community

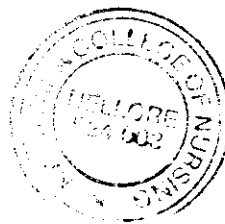
Social mobilization is the primary step of community development for recovery from conflicts and disasters. It allows people to think and understand their situation and to organize and initiate action for their recovery with their own initiative and creativity. Through mobilization, people can organize themselves to take action collectively by developing their own plan and strategy for recovery rather than being imposed from outside


Concept of Social Mobilization

Social mobilization needs many analytical and supportive resources which are internal (inside the community) and external (outside the community) as well.

Prof. Mrs B. Vanaja Kumari discussed about Social Mobilization approaches (SMA). The argument that forms the basis for this approach is that solidarity created by micro political associations such as ethnicity, religion, class, culture, and gender is a form of social capital that


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can be used to mobilize local resources for development. Approaches are Political Mobilization, Lobbying

Mrs. K. Kantha Asso. Prof M.Sc(N) discussed about stages of Social mobilization will be initiated by Community Mobilizers or Social Mobilizers Firstly they should visit the community in the camps and their settlements and establish a rapport

- Determine physical boundaries of the settlement with the people
- Should assist the community in holding a mass meeting and encourage them to understand the need to organize for collective action
- Assist in the formation of Primary Groups in the settlement of clusters of 10 to 15 houses
- Assist the Groups in camp management and relief distribution

Mrs. J. Anusha Asst. Prof M.Sc(N) discussed about qualities of community health Nurse for social mobilization


- Obtain list of beneficiaries for a community from the government official who would have been responsible for identifying the initial affected families Please note that this official may not be from the community and she/he may not have accurate information)
- Collect copies of Damage Assessment Form from the relevant government office
- Verify legitimate beneficiaries by checking where they had been living
- CDC verification of beneficiaries with community screening i.e. community consultation to ensure that legitimate beneficiaries are included in the programme
- Finalize beneficiary list after the community screening and bring to public notice
- Identify missing or vulnerable families who are not on the beneficiary list
- Consider appeals from beneficiaries who are not selected and take up their case to the relevant authorities
- Confirm the final list of beneficiaries with the community and the relevant authorities
- Log beneficiaries into the project database

At the end of the session post test was conducted. Certificates were distributed to the participants, program was ended with vote of thanks by Mrs. N. Jyothi M.Sc (N) II Year student followed by National Anthem. Pre test and post test analysis:

Table-1: Frequency and Percentage distribution of level of knowledge among Nursing Faculty

(N=77)

| GRADE | NURSING FACULTY | | | |
|-------|------------------|-------------------|------------------|-------------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY (F) | PERCENTAGE (%) | FREQUENCY (F) | PERCENTAGE (%) |
| A+ | 0 | 0 | 45 | 58 |
| A | 14 | 18 | 22 | 29 |
| B | 10 | 13 | 10 | 13 |
| C | 21 | 27 | - | - |
| D | 32 | 41 | - | - |
| TOTAL | 77 | 100 | 77 | 100 |


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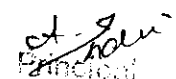

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Table-1: shows frequency and percentage distribution of level of knowledge among nursing faculty, out of 77 participants in pre test, 14(18 %) were having A grade knowledge, 10 (13%) were having B grade knowledge, 21(27%) were having C grade knowledge, 32(56.89 %) were having D grade knowledge. Where as in posttest, 45 (58%) were having A+ grade knowledge, 13(22.41 %) were having A grade knowledge, 10 (17.24 %) were having B grade knowledge.

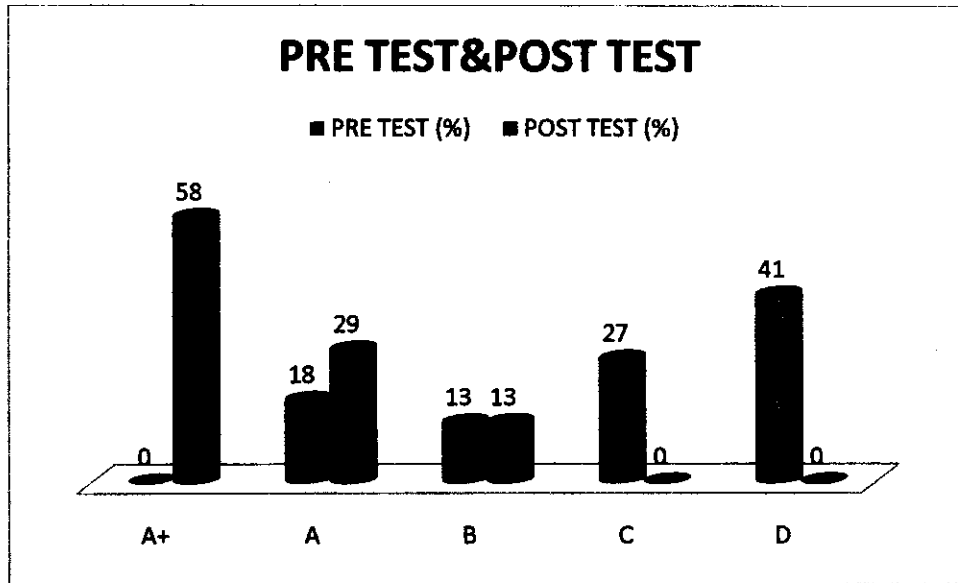


Fig-1: Comparison of Pre Test & Post Test Scores among Nursing Faculty

Table-2: Frequency and Percentage distribution of feedback analysis among Nursing Faculty (N=77)

| RATING | NURSING FACULTY | |
|-----------|-----------------|----------------|
| | POST-TEST | |
| | FREQUENCY (F) | PERCENTAGE (%) |
| EXCELLENT | 42 | 54 |
| VERYGOOD | 30 | 39 |
| GOOD | 05 | 7 |
| AVERAGE | 0 | 0 |
| TOTAL | 77 | 100 |

Table-2: Shows frequency and percentage distribution of feedback analysis among nursing faculty, out of 77 participants, 42 (54%) replied excellent, 30 (39%) answered very good, 05(7%) said good and responded that faculty development program on Social mobilization skills.

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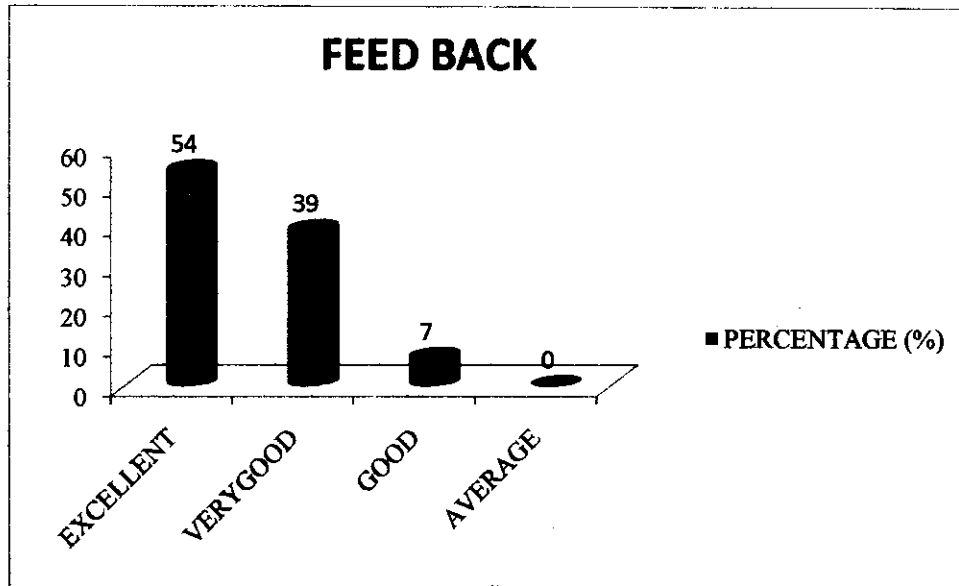
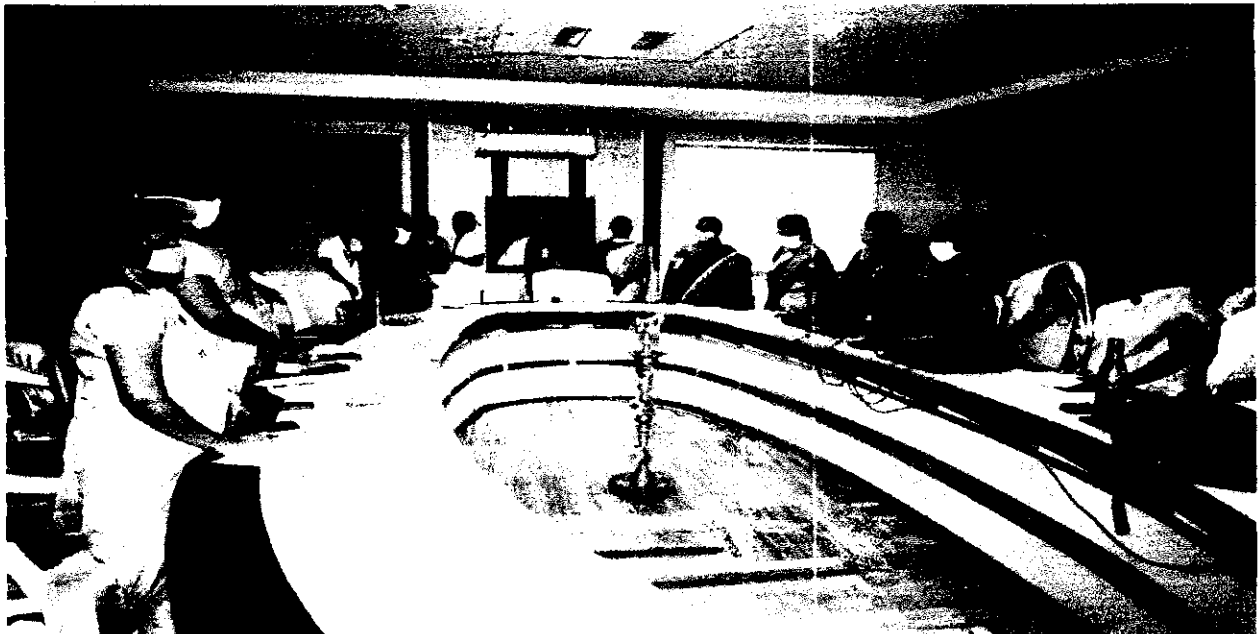


Fig-2: FEEDBACK ANALYSIS AMONG NURSING FACULTY

CONCLUSION:

The above result shows that there was significant effective in improving the level of knowledge among faculty and students in Narayana College of Nursing with faculty development programme on Social mobilization skills.



Prayer song by II YEAR M.Sc (N) students

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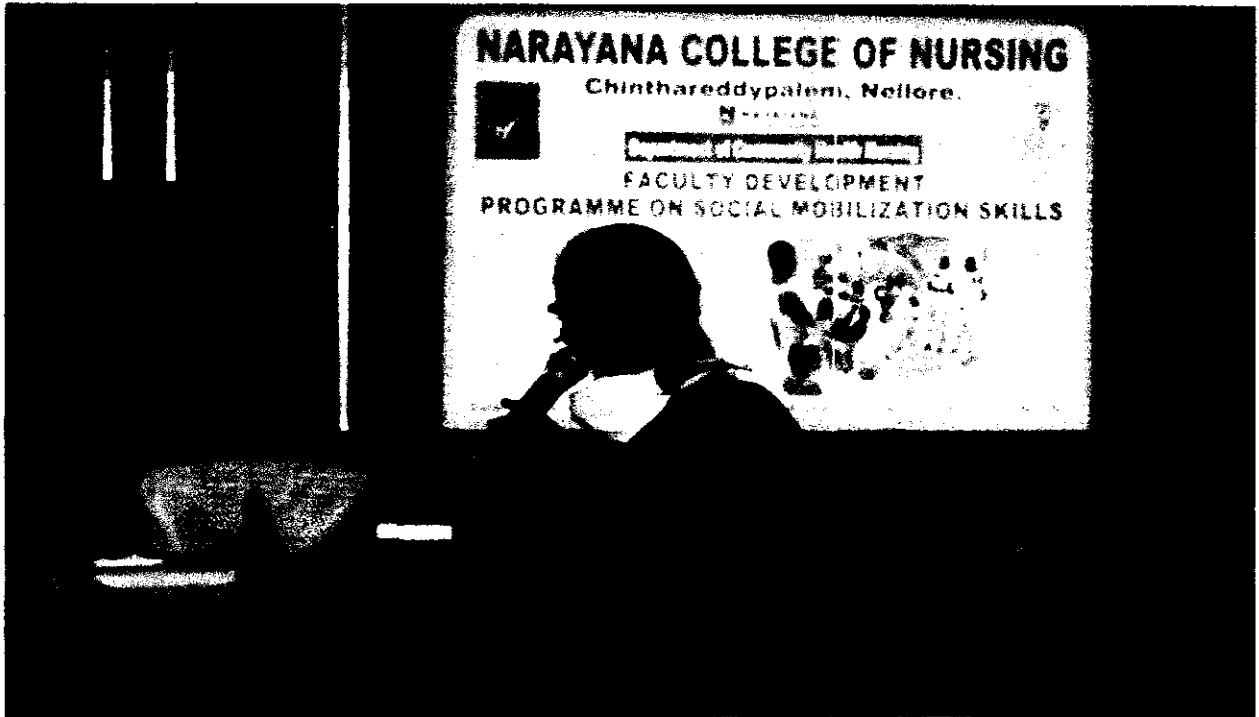


Fig 1: Pof. Vanaja kumari explains the Social Mobilization approaches Date: 08.01.2020

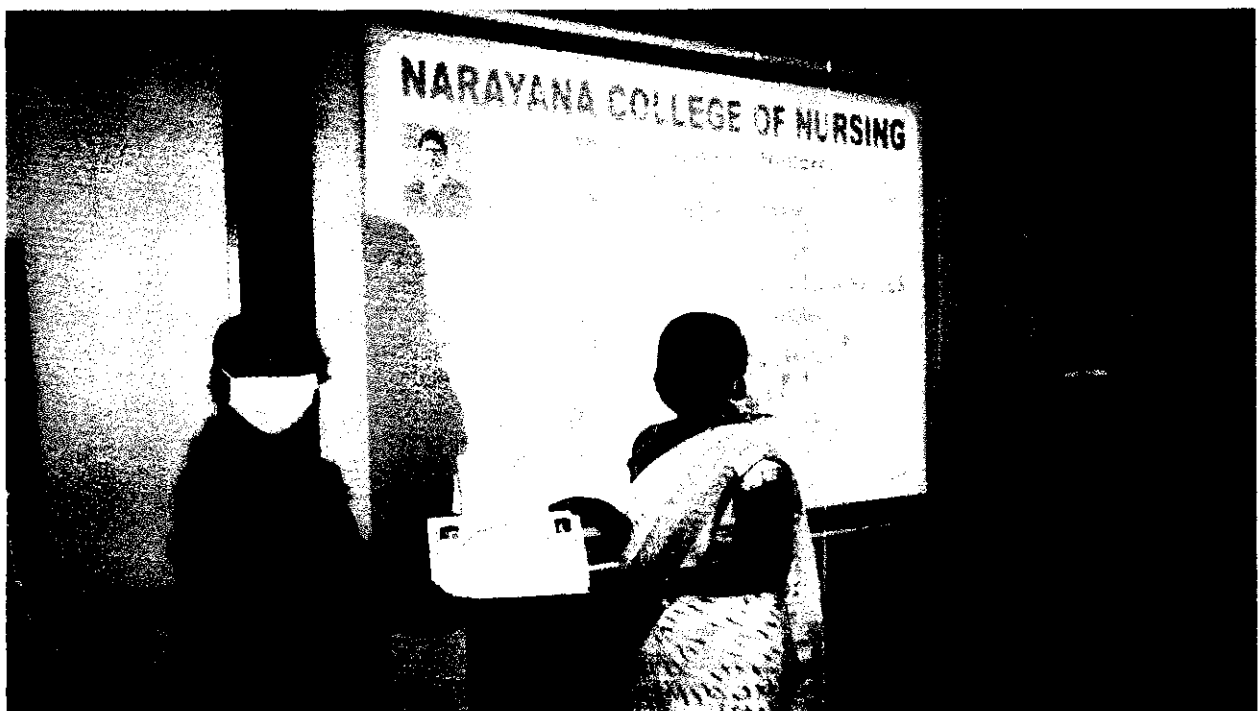


Fig 2: Faculty receiving the certificates Date: 11.01.2020

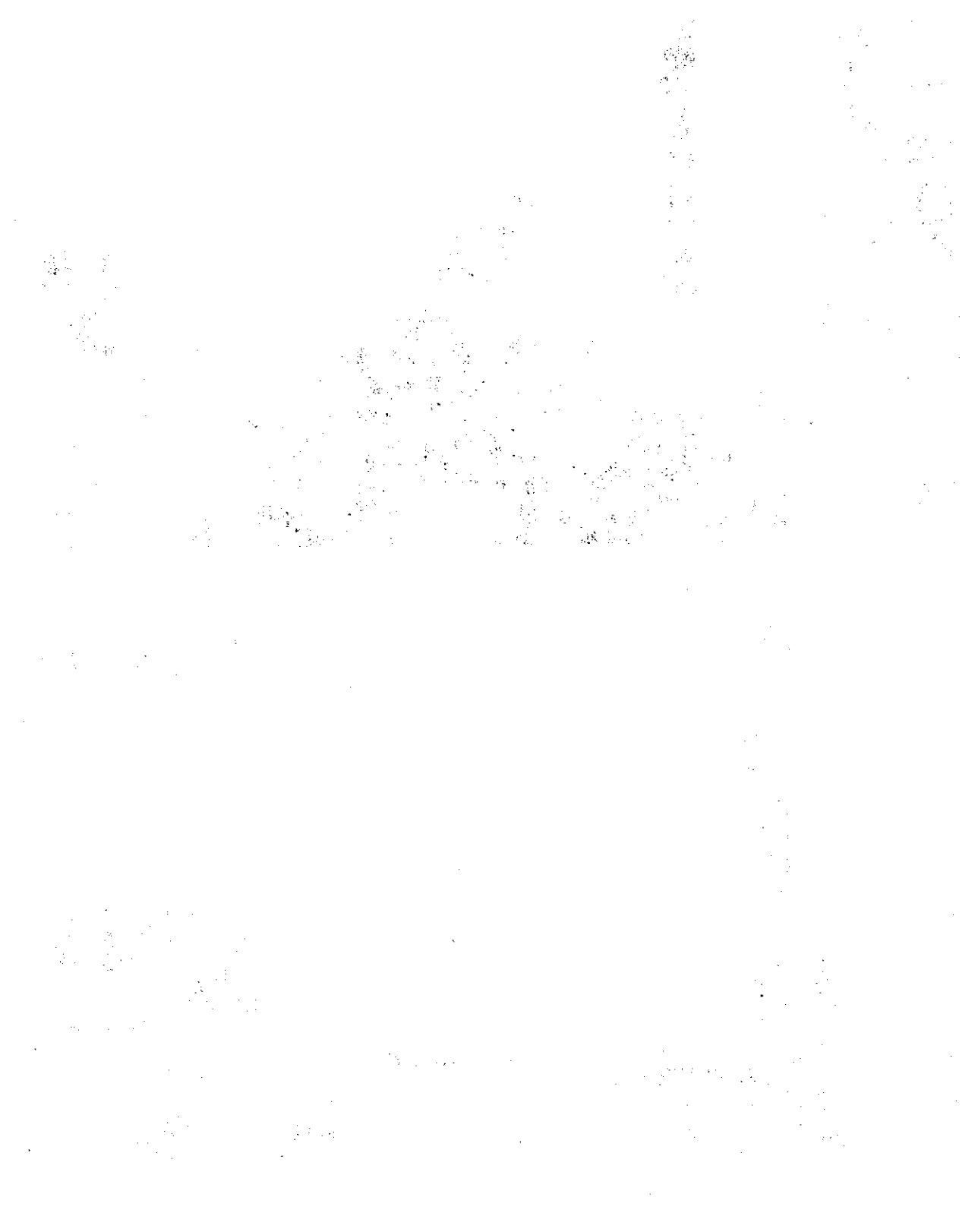
B. Chary
SIGNATURE OF HOD

A. Sri
SIGNATURE

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DEPARTMENT OF PEDIATRIC NURSING FACULTY DEVELOPMENT PROGRAMME

REPORT ON PEDIATRIC BLOOD SAMPLE COLLECTION

The Department of Pediatric Nursing organized a Faculty Development program on Pediatric blood sample collection from 10/02/2020 to 15/02/2020 between 9am and 5pm at Narayana College of Nursing.

On 10.02.2020, the program started with the prayer song and welcome song by II year M.Sc Nursing students. All the faculties and M.Sc. Nursing students attended the program. Dr. Indira.A, Principal and HODs of the entire department were lightening the lamp and inaugurated the program. Ms. Ramya, HOD Dept of Pediatric Nursing delivered the Welcome Address. The session was started by Dr. Indira.A, PhD, Principal, NCON who introduced the topic, Pediatric blood sample collection and highlighted on various methods as well as indications.

On 11.02.20, Ms.Ramya.K, Asso. Prof has presented the topic on definition, types, methods and indications of Pediatric blood sample collection. Ms.Ramya.K, Asso. Prof presented a topic on factors influencing selection of sites.

On 12.02.20, Ms.R. Sirisha, Asso. Prof explained on steps in pediatric blood sample collection and encouraged the participants to involve by asking questions.

On 13.02.20, Mrs. Latha. A, Prof. HOD of Medical surgical Nursing explained the topic procedures of pediatric blood sampling in detailed manner.

On next day, Complications explained by Mrs. Latha. A, Prof. HOD of Medical surgical Nursing,

On 15.02.20, Nursing role and recent innovatives on Pediatric blood sampling was discussed by Ms. Samhitha. J, Asst. Prof. The Certificates were distributed to all the presenters in the program.

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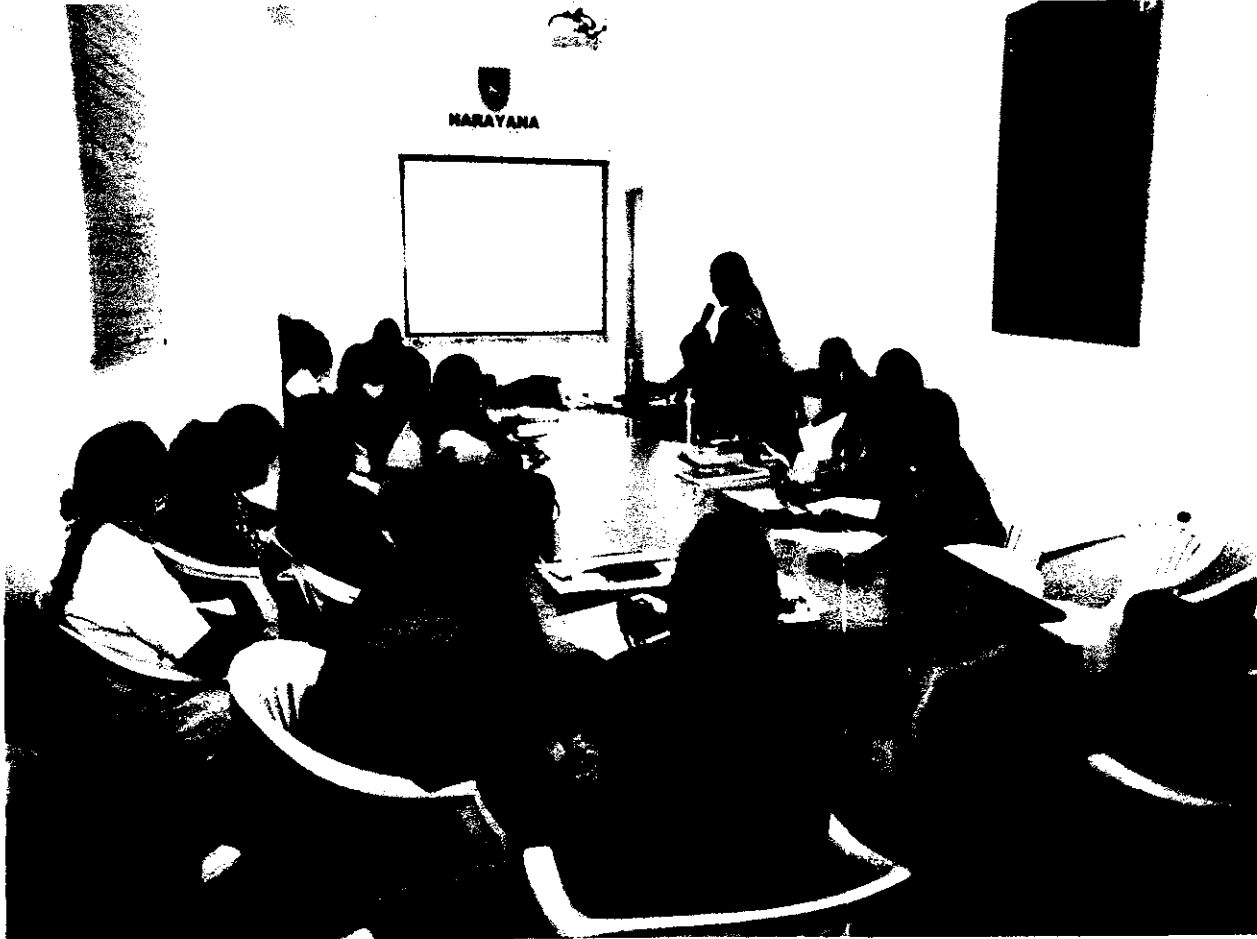


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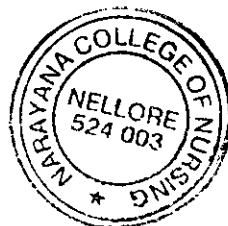
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Samhitha. J, Assistant Professor presented topic on innovations of pediatric blood sample collection 20/03/2020

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Table No: 1 Frequency and Percentage Distribution of knowledge level on Pediatric Blood Sample Collection

(N = 76)

| GRADE | PRE-TEST | | POST TEST | |
|--------------|-----------|------------|-----------|------------|
| | f | % | f | % |
| A+ | 10 | 13 | 33 | 43 |
| A | 22 | 29 | 33 | 43 |
| B | 26 | 34 | 10 | 14 |
| C | 18 | 24 | - | - |
| D | - | - | - | - |
| TOTAL | 76 | 100 | 76 | 100 |

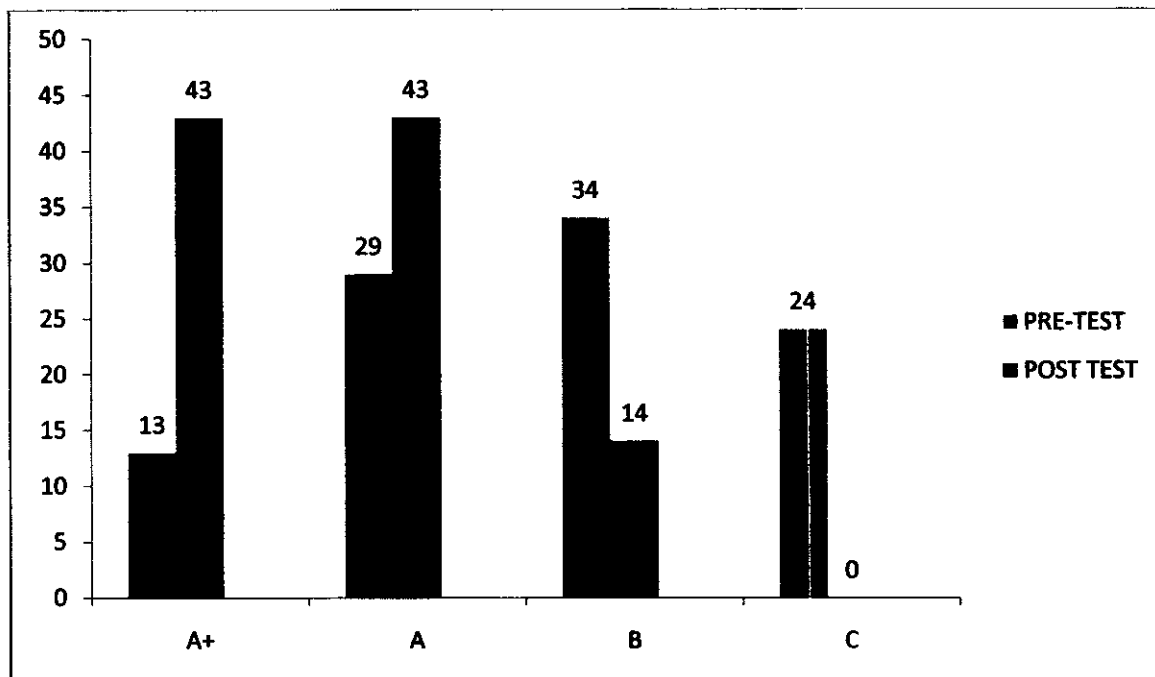


Fig No1: Percentage Distribution on level of knowledge on Pediatric Blood Sampling

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Table No2: Frequency Distribution of Feedback Analysis among Faculties

| FEEDBACK ANALYSIS | FACULTY | |
|-------------------|-----------|------------|
| | f | % |
| POOR | 0 | 0 |
| AVERAGE | 0 | 0 |
| GOOD | 22 | 29 |
| VERY GOOD | 24 | 31.5 |
| EXCELLENT | 30 | 39.5 |
| TOTAL | 76 | 100 |

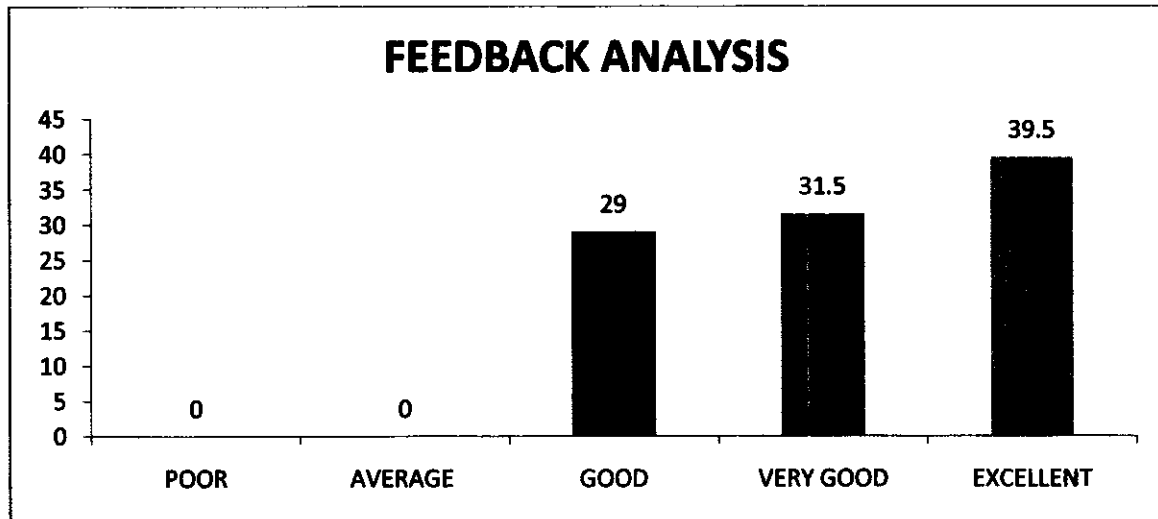


Fig No 2: Percentage Distribution on Feedback Analysis on Pediatric Blood Sample Collection

K. Rama
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PRINCIPAL
Principal

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DEPARTMENT OF COMMUNITY HEALTH NURSING FACULTY DEVELOPMENT PROGRAMME ON INVESTIGATION OF AN OUTBREAK

Narayana college of Nursing, Department of Community Health Nursing organized Faculty development Programme on “Investigation of an outbreak held from 02-03-2020 to 07/03/2020 between 9 AM to 5 PM in seminar hall.

The programme started with prayer song by II year M.Sc. (N) students followed by welcome song by I year M.Sc. (N) students and lamp was lightened by Dr. Indira. A, Principal, Narayana College of Nursing, Mrs. Rajeswari, vice principal, Narayana College of Nursing, Prof.B.Vanaja kumari, Narayana college of nursing, Mrs.Latha.A, H.O.D, Dept of Medical surgical Nursing, Ms. Ramya H.O.D, Dept of Child health Nursing, Ms. Elizabeth Jasmine, HOD Department of Nursing Foundation, Ms. K.Kantha HOD Department of Nursing Research, Before starting the session pre test was conducted for all the participants.


The session was started at 9.00AM. Dr. Indira. A, Principal, Narayana College of Nursing had introduced about the Investigation of an outbreak.

Prof. Mrs B. VanajaKumari discussed about Definitions and Determinants of disease outbreaks the occurrence in a community or region of cases of an illness, specific health related behavior, or other health related events clearly in excess of normal expectancy. The “unusual” occurrence in a community or region of disease, specific health related behavior, or other health related events clearly in excess of “expected occurrences”.

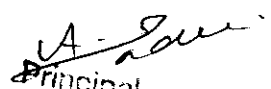
Determinants of epidemic are Herd Immunity: The immunity of a group or community. The resistance of a group to invasion and spread of an infectious agent based on the resistance to infection of a high proportion of the individuals members of the group.

Degree depends on –

- Extent of random mixing of the population
- Agent and transmission characteristics.
- Environmental factors.
- Number of susceptible and immunes in the population.


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Mrs. K. Kantha Assoc. Prof M.Sc(N) discussed about Types of epidemics are Common-source epidemics.

- Single source or point source epidemics
- Continuous or multiple exposure epidemics
- Propagated epidemics
- Person to person
- Arthropod vector
- Animal reservoir
- Slow (modern) epidemics
- Point Source: A point source outbreak occurs when there is one single source that exists for a very short time and all cases have common exposure to it in that same particular period. Ex: food poisoning
- First case and the last case happen within one incubation period
- Rapid rise in number of cases followed by rapid decline


Mrs. J. Anusha Asst. Prof M.Sc(N) discussed about Steps of outbreak investigation

1. Verification of the diagnosis
2. Confirmation of existence of outbreak
3. Defining population at risk – Map, Count
4. Rapid search for cases and characteristics
5. Data Analysis – Time, Place, Person
6. Formulation of hypothesis
7. Testing of hypothesis
8. Evaluation of ecological factors
9. Further investigations
10. Reporting

At the end of the session post test was conducted. Certificates were distributed to the participants; programme was ended with vote of thanks by Mrs. J. Anusha followed by National Anthem.


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Pre test and post test analysis:

Table-1: Frequency and Percentage distribution of level of knowledge among Nursing Faculty

(N=77)

| GRADE | PARTICIPANTS | | | |
|-------|---------------|----------------|---------------|----------------|
| | PRE-TEST | | POST TEST | |
| | FREQUENCY (F) | PERCENTAGE (%) | FREQUENCY (F) | PERCENTAGE (%) |
| A+ | 00 | 00 | 45 | 59 |
| A | 02 | 03 | 23 | 30 |
| B+ | 15 | 19 | 06 | 08 |
| B | 18 | 24 | 03 | 03 |
| C | 21 | 27 | 0 | 0 |
| D | 21 | 27 | 0 | 0 |
| TOTAL | 77 | 100 | 77 | 100 |

Table-1: shows frequency and percentage distribution of level of knowledge among nursing faculty, out of 77 faculty in pre test, 2 (03%) were having A grade knowledge, 15(19%) were having B+ grade knowledge, 18 (24%) were having B grade knowledge 21(27%) were having C grade knowledge 21(27%) were with D grade knowledge. Where as in post test, 45(59%) were having A+ grade knowledge, 23(30%) were having A grade knowledge, 06(08%) were having B+ grade knowledge, and 03 (03%) were having B grade knowledge.

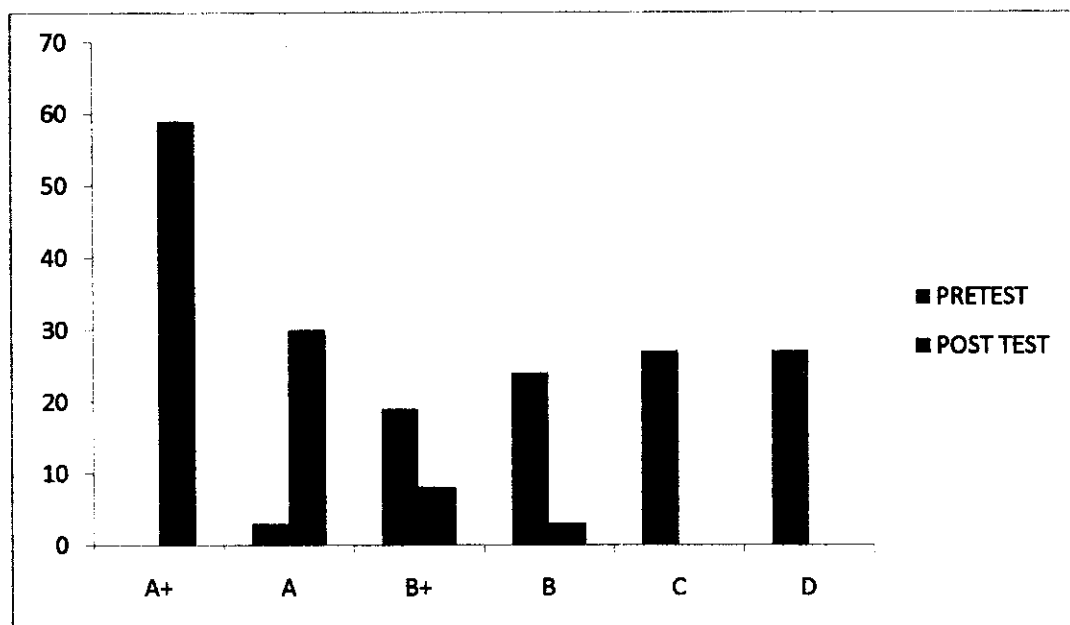


Fig-1: Comparison of Pre Test & Post Test Scores among Nursing Faculty

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NELLORE - 524 002

Table-2: Frequency and Percentage distribution of feedback analysis among Nursing Faculty
N=77

| RATING | NURSING FACULTY AND STUDENTS | |
|--------------|------------------------------|----------------|
| | POST-TEST | |
| | FREQUENCY (F) | PERCENTAGE (%) |
| EXCELLENT | 48 | 62 |
| VERYGOOD | 23 | 30 |
| GOOD | 06 | 08 |
| AVERAGE | 0 | 0 |
| TOTAL | 77 | 100 |

Table-2: Shows frequency and percentage distribution of feedback analysis among nursing faculty, out of 77 participants, 48(62%) replied excellent, 23(30%) answered very good, 06(08%) said good and responded that faculty development programme on Investigation of an outbreak.

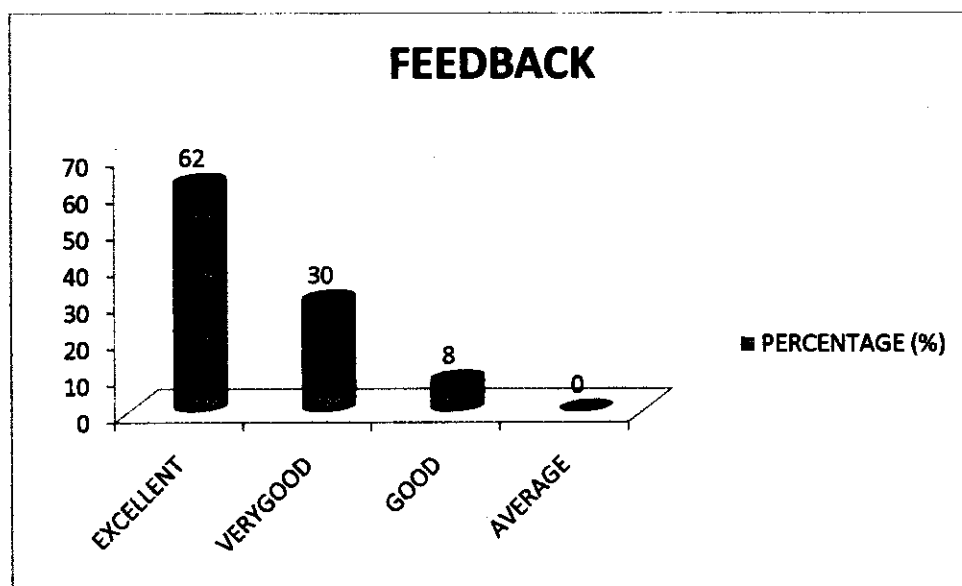


Fig-2: FEEDBACK ANALYSIS AMONG NURSING FACULTY AND STUDENTS
CONCLUSION:

The above result shows that there was significant effective in improving the level of knowledge among faculty and students in Narayana College Of Nursing with faculty development programme on Investigation of an outbreak.

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Photos of the programme:

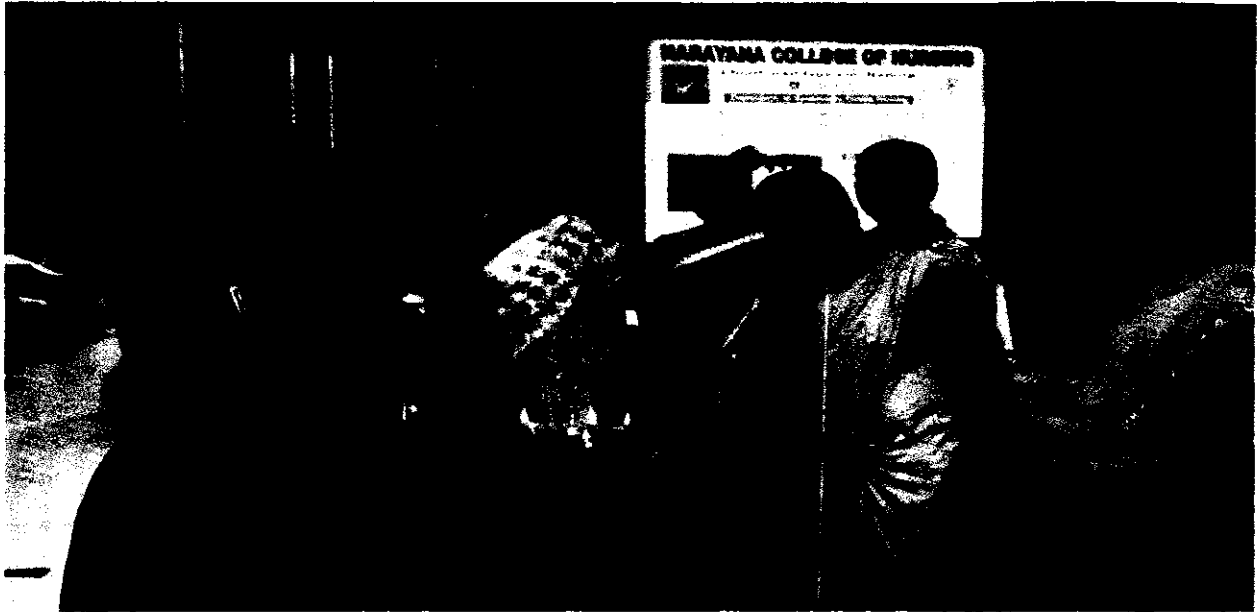


Fig 1: Faculty were lighting the lamp Date: 02.03.2020



Fig 2: Mrs. Anusha J Presents on determinants of an outbreak Date: 02.03.2020

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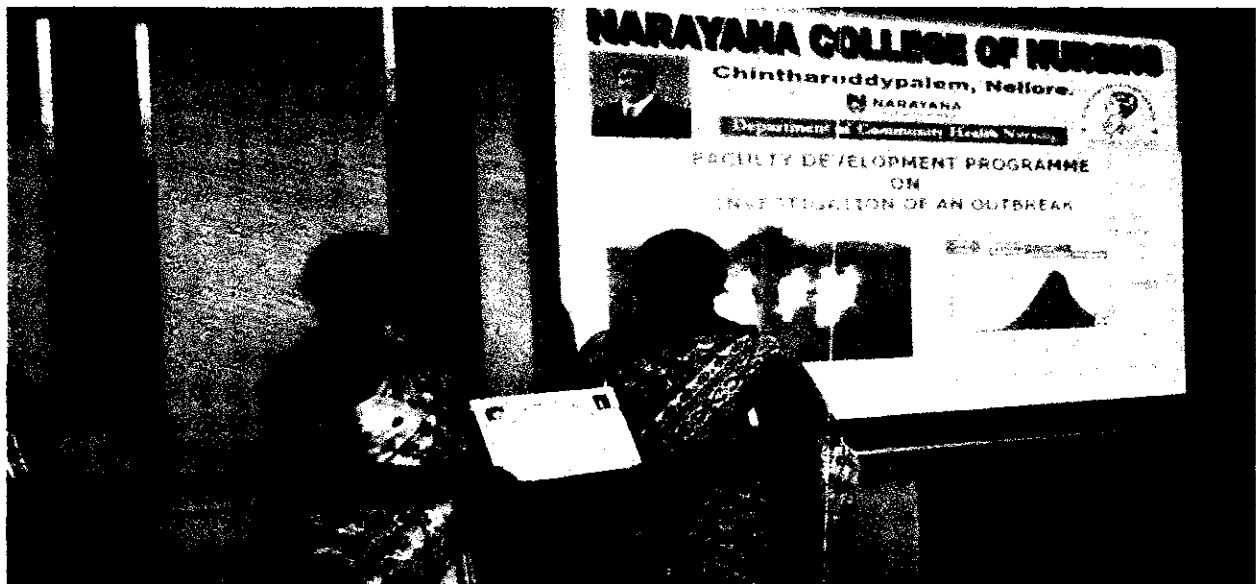


Fig 3: Distribution of certificates after the programme Date: 05.03.2020

B. Chy
SIGNATURE OF HOD

A. Sani
PRINCIPAL

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